



XAVIER

UNIVERSITY *of* LOUISIANA



University Profile

2019 – 2020

Office of Institutional Research
and Decision Support

Xavier University of Louisiana Information - Fast Facts 2019

Enrollment

Undergraduate	2,512
Graduate School	187
College of Pharmacy	608
Consortium	18
TOTAL ENROLLMENT	3,325

First Time Freshman - 832
New Transfer Students - 138

Top Five UG Academic Departments

Biology	883
Chemistry	447 (229 Pre Pharm. majors)
Psychology	357
Business	165
Public Health Sciences	136
<i>33 Double majors</i>	

Top Five State Yield %

Louisiana	1,472	44.3%
Texas	303	9.1%
Illinois	223	6.7%
California	173	5.2%
Georgia	166	5.0%

Louisiana (44.3%)	1,472
Other States (51.4%)	1,708
Non-Resident Alien (2.0%)	67
Residency Unknown (2.2%)	74
USVI & Military Base (0.1%)	4

Sixteen Foreign Countries are represented

Degrees Offered

Bachelor's, Master's, Doctor of Education,
 Doctor of Pharmacy

Degrees Conferred 2018-2019

(as of December 31, 2019)

Graduates - 507

Bachelor's Degrees	330
Master's Degrees	53
Doctor of Education	4
Doctor of Pharmacy	123
TOTAL DEGREES	510

3 dual degrees, 2 dual majors

Student Gender Enrollment

Female	Male
2,507 (75.4%)	818 (24.6%)

Top Religious Denominations

Baptist	896	(26.9%)
Roman Catholic	524	(15.8%)
Church of Christ	144	(4.3%)
Disciple of Christ	100	(3.0%)
Muslim	94	(2.8%)

Race/Ethnicity Minority Enrollment

Black or African American	73.0%	(2,427)
Asian	7.7%	(257)
White	5.4%	(181)
Hispanic or Latino	4.4%	(145)
Unknown/Not Reported	3.8%	(126)
Two or more races	3.6%	(121)
Non-Resident Alien	2.0%	(67)
Amer. Indian or Alaskan Native	0.03%	(1)
Native Hawaiian or Other Pacific Islander	0%	(0)

Tuition & fees for Academic Year: 2019-2020

College of Arts & Sciences	\$22,503
College of Pharmacy	\$34,368
Fees: Arts & Sciences	\$2,552 - \$2,682
Fees: Pharmacy	\$3,454 - \$4,701

College of Arts & Sciences Divisions

Biological & Applied Health Sciences
 Business
 Education & Counseling
 Fine Arts & Humanities
 Mathematical & Physical Sciences
 Social & Behavioral Sciences

College of Pharmacy

Division of Basic Pharmaceutical Sciences
 Division of Clinical and Administrative Sciences

Graduate Programs

Education
 Counseling
 Institute for Black Catholic Studies
 Public Health Sciences
 Speech-Language Pathology

Faculty Count

(as of December 31, 2019)

Teaching Faculty	(FT) 233	(PT) 39
Library Faculty	(FT) 10	

Faculty Gender

FT Male: 127 FT Female: 116

Tenured Faculty:	52.4%
Tenure-Track:	19.7%
Terminal degree:	95.0%

Faculty: Student Ratio 14.7:1

Staff Count: Full-Time (469) Part-Time (49)
(as of December 31, 2019)

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Executive Summary

The 2019-2020 Xavier University of Louisiana Profile provides information that focuses on freshmen, the student body, graduates, and faculty and staff. The data presented are based on Fall 2019 census data.

Xavier's 2019 freshman class consisted of 832 students of which 357 are in the Biology Department, 171 in the Chemistry Department, and 117 in the Psychology Department. The remaining students chose majors across the College of Arts and Sciences. Eighty-six percent of the freshman class are Black or African American, 4% are Hispanic, 4% are two or more races, 3% are Asian, 2% are White, and 1% are non-resident aliens. The freshmen come from 36 states, the District of Columbia and four foreign countries; the top five states are Louisiana, Texas, Illinois, Georgia, and California. The average ACT of the freshman class is 23.1, the average SAT score is 1091, and the average high school GPA is 3.73.

Xavier's overall student enrollment in Fall 2019 is 3,325, with 2,600 students in the College of Arts and Sciences, 608 students in the College of Pharmacy, and 18 consortium students. Of the 2,600 Arts and Sciences students, 187 are graduate students. Seventy-three percent of the student body was Black or African American, 8% are Asian, 5% are White, 4% are Hispanic, 4% are two or more races, 2% are non-resident aliens, and 4% are unknown.

In 2019, the University awarded degrees to 507 students, 327 Bachelor's, 53 Master's, and 127 Doctoral. The six-year graduation rate of the 2013 freshman class is 51.2%, and the four-year graduation rate of the 2015 freshman class is 36.5%. The retention rate to the second year for the 2018 freshman class is 69.7%.

In Fall 2019, there are 233 full-time teaching faculty and 10 library faculty at Xavier. Of these, 186 were in the College of Arts and Sciences and 47 were in the College of Pharmacy. Thirty-seven percent of Xavier's teaching faculty are White, 36% are Black or African American, 14% are non-resident alien, 5% are Asian, Native Hawaiian, or Pacific Islander, and 7% are unknown. Assistant Professors comprise 43% of the faculty ranks, with 31% Associate Professors, 21% Professors, and 6% Instructors/Lecturers. The University student-faculty ratio was 14.7; the College of Arts and Sciences ratio was 14.5 and the College of Pharmacy's was 14.1. Fifty-two percent of all faculty are tenured, 31% are non-tenure track, and 20% are tenure track. In addition 95% of Xavier faculty hold terminal degrees.

There are 469 full-time staff members and 49 part-time staff. Of these, 81% are Black or African American, 7% are non-resident alien, 6% are White, 2% are Hispanic, 2% are Native Hawaiian or Other Pacific Islander, 1% are Asian, 1% are two or more races, and 1% are unknown.

**Trend in Freshmen Enrollment by Division/Department
Fall Semesters 2015-2019**

Division/Department¹	2015	2016	2017	2018	2019
Biological and Applied Health Sciences					
Biology	324	346	302	402	357
Public Health Sciences	3	12	19	19	19
Speech Pathology	2	2	4	5	2
Total (%)	329 (48%)	360 (47%)	325 (45%)	426 (49%)	378 (45%)
Business (%)					
	31 (5%)	32 (4%)	41 (6%)	34 (4%)	37 (4%)
Education and Counseling (%)²					
	4 (1%)	4 (1%)	4 (1%)	1 (1%)	6 (1%)
Fine Arts and Humanities					
Art and Communication Studies ³	10	9	6	5	4
English	2	1	2	3	5
History	1	4	3	3	3
Languages	1	2	4	0	1
Music	13	6	5	8	6
Philosophy	2	3	2	2	0
Theology	0	1	0	0	0
Total (%)	29 (4%)	26 (3%)	22 (3%)	21 (2%)	19 (2%)
Mathematical and Physical Sciences					
Chemistry	166	204	167	180	171
Mathematics	1	4	3	6	5
Physics and Computer Science	20	21	21	28	28
Total (%)	187 (27%)	229 (30%)	191 (27%)	214 (25%)	203 (24%)
Social and Behavioral Sciences					
Mass Communication	12	13	8	13	6
Political Science	11	21	31	24	13
Psychology	62	65	77	100	117
Sociology	7	6	7	20	21
Total (%)	92 (14%)	105 (14%)	123 (17%)	153 (18%)	157 (19%)
Deciding (%)					
	12 (2%)	8 (1%)	12 (2%)	18 (2%)	34 (4%)
GRAND TOTAL⁴	684	762	716	865	832

¹ In academic year 2017-2018, Speech Pathology was moved from the Division of Social & Behavioral Sciences to the Division of Biological & Applied Health Sciences. This varies from previously reported data, and past years have been adjusted to reflect same divisional structure.

² Secondary education majors are included in their major discipline. The number of secondary education majors in each year is: 8 (2015); 2 (2016); 7 (2017); 7 (2018); and 4 (2019).

³ In 2019-2020, Communications Studies merged with Art.

Freshman Enrollment by Race/Ethnicity Fall Semesters 2015-2019					
Race/Ethnicity	2015	2016	2017	2018	2019
American Indian or Alaskan Native	2	—	—	—	—
Asian	59	45	40	33	21
Black or African American	550	621	543	708	717
Hispanic	29	27	25	41	34
Native Hawaiian or Pacific Islander	2	1	—	—	—
Non-Resident Alien	3	8	11	7	10
Two or More Races	25	30	25	36	33
White	14	24	12	13	17
Unknown	—	6	60	27	—
GRAND TOTAL	684	762	716	865	832

⁴ College credits can be earned prior to coming to Xavier as a first-time freshman. Students classifications were: 2015 – 20 sophomores & 1 junior; 2016 – 34 sophomores & 1 junior; 2017 – 22 sophomores & 1 junior; 2018 – 34 sophomores & 1 junior; 2019 – 38 sophomores and 12 juniors.

**Geographical Origin of First-Time Freshmen
Fall Semesters 2015-2019**

REGION⁵/STATE⁶	2015	2016	2017	2018	2019	5-Year Average
<i>Southeastern Region</i>						
Louisiana	334	335	300	318	270	311.4
Georgia	35	37	40	61	49	44.4
Tennessee	25	27	28	42	26	29.6
Alabama	17	12	13	14	20	15.2
Mississippi	26	32	16	21	19	22.8
Florida	6	13	7	7	13	9.2
Virginia	6	4	4	4	9	5.4
Arkansas	5	4	5	2	7	4.6
North Carolina	4	3	5	10	5	5.4
South Carolina	4	7	3	1	3	3.6
Kentucky	1	0	1	1	1	0.8
West Virginia	0	0	0	0	0	0.0
Region Total	463	474	422	481	422	452.4
<i>Great Lakes Region</i>						
Illinois	25	63	51	77	93	61.8
Michigan	10	12	8	11	23	12.8
Wisconsin	5	4	4	9	10	6.4
Indiana	10	3	4	7	9	6.6
Ohio	3	0	7	3	6	3.8
Region Total	53	82	74	107	141	91.4
<i>Southwestern Region</i>						
Texas	62	61	65	103	112	80.6
Arizona	1	4	4	6	3	3.6
New Mexico	1	1	0	0	1	0.6
Oklahoma	2	3	3	1	1	2.0
Region Total	66	69	72	110	117	86.8
<i>Far Western Region</i>						
California	33	47	46	50	36	42.4
Nevada	3	0	0	4	4	2.2
Washington	4	3	3	3	3	3.2
Oregon	0	1	1	1	2	1.0
Alaska	0	0	0	0	1	0.2
Hawaii	0	1	0	1	0	0.4
Region Total	40	52	50	59	46	49.4

⁵ IPEDS establishes regions.

⁶ Within each region, states are listed in descending order by number of students enrolled in 2019.

Geographical Origin of First-Time Freshmen (continued)
Fall Semesters 2015-2019

REGION/STATE	2015	2016	2017	2018	2019	5-Year Average
<i>Mideastern Region</i>						
Maryland	10	16	17	17	23	16.6
District of Columbia	2	3	7	14	14	8.0
Pennsylvania	5	6	6	9	11	7.4
New York	6	3	6	8	7	6.0
New Jersey	2	4	4	6	4	4.0
Delaware	0	1	3	0	3	1.4
Region Total	25	33	43	54	62	43.4
<i>Plains Region</i>						
Missouri	14	15	28	18	20	19.0
Minnesota	2	3	3	6	3	3.4
Nebraska	0	2	0	0	1	0.6
Iowa	1	0	0	0	0	0.2
Kansas	4	2	0	0	0	1.2
North Dakota	0	0	0	0	0	0.0
South Dakota	0	0	0	0	0	0.0
Region Total	21	22	31	24	24	24.4
<i>New England Region</i>						
Massachusetts	3	2	1	1	6	2.6
Connecticut	1	1	0	2	2	1.2
Maine	0	0	0	0	0	0.0
New Hampshire	0	0	0	0	0	0.0
Rhode Island	2	0	1	0	0	0.6
Vermont	0	0	0	0	0	0.0
Region Total	6	3	2	3	8	4.4
<i>Rocky Mountains Region</i>						
Colorado	2	5	3	3	1	2.8
Idaho	0	0	0	0	0	0.0
Montana	0	0	0	0	0	0.0
Utah	0	0	0	0	0	0.0
Wyoming	0	0	0	0	0	0.0
Region Total	2	5	3	3	1	2.8
<i>Non-Resident Alien</i>	3	8	11	7	10	7.8
<i>Other</i>	5	14	8	17	1	9.0
GRAND TOTAL	684	762	716	865	832	771.8

Average ACT Composite Scores of Entering Freshmen Fall Semesters 2015-2019					
	2015	2016	2017	2018	2019
National	21.0	20.8	21.0	20.8	20.7
Louisiana	19.4	19.5	19.5	19.2	18.8
African American	17.1	17.0	17.1	16.9	⁷
Xavier (Number of Students)	22.7 (581)	23.5 (666)	22.6 (590)	22.8 (631)	23.1 (581)

Average SAT Combined Scores of Entering Freshmen Fall Semesters 2015-2019					
	2015	2016⁸	2017	2018	2019
National	1006	1002	1010	1068	1059
Louisiana	1122	1161	1197	1210	1200
African American	859	855	941	946	933
Xavier (Number of Students)	994 (189)	1004 (203)	1072 (202)	1075 (362)	1091 (376)

Average High School GPA of Entering Freshmen Fall Semesters 2015-2019					
	2015	2016	2017	2018	2019
Xavier (Number of Students)	3.39 (683)	3.42 (762)	3.40 (715)	3.64 (865)	3.73 (809)

⁷ Data are not available.

⁸ SAT scores for 2016 forward are not comparable to previous years, as the test was redesigned that year, with some students taking the old test, and some, the new test. (SOURCE: College Board)

**Trend in Enrollment by Academic Division
Fall Semesters 2015-2019**

		2015	2016	2017	2018	2019
College of Arts and Sciences	Undergraduate Students					
	Biological and Applied Health Sciences ⁹	885	949	940	1,050	1,052
	Business	131	123	149	142	165
	Education and Counseling ¹⁰	36 (20)	33 (16)	41 (22)	35 (21)	37 (17)
	Fine Arts and Humanities	124	105	105	114	118
	Mathematical and Physical Sciences	611	618	589	585	563
	Social and Behavioral Sciences	365	372	405	490	545
	Student Academic Success Office	52	40	42	59	67
	Certificate Students	--	--	--	0	1
	A&S Non-Degree	22	29	28	8	9
	Concurrent Admissions	15	10	19	8	5
	Transient Students	0	1	0	0	0
	<i>Double Majors</i>	(21)	(19)	(16)	(19)	(33)
	Total Undergraduate Students	2,200	2,245	2,280	2,461	2,512
	Graduate Students					
	Education and Counseling	152	135	151	163	145
	Public Health in Health Equity	--	--	--	9	21
Speech-Language Pathology	--	--	--	--	21	
Total Graduate Students	152	135	151	172	187	
Total College of Arts and Sciences	2,362	2,380	2,431	2,633	2,600	
College of Pharmacy	Pharmacy	605	614	600	583	608
	Physician Assistant ¹¹	--	--	--	--	--
	Total College of Pharmacy	605	614	600	583	608
Consortium	Dillard University	3	1	8	9	6
	Loyola University	7	2	3	5	8
	Notre Dame Seminary	0	0	0	0	0
	Tulane University	2	0	2	1	4
	Total Consortium Students	12	3	13	15	18
GRAND TOTAL¹²	2,969	2,997	3,044	3,231	3,325	

⁹ Prior to Fall 2017, the undergraduate Speech Pathology program was included within the Division of Social and Behavioral Sciences; it is now included within the Biological and Applied Health Sciences Division.

¹⁰ The first number represents the total number of education majors, and the number in parentheses is the number of secondary education majors which are also counted within their discipline. This number is only counted once in the total for Arts and Sciences.

¹¹ The Physician Program begins Spring 2020.

¹² Grand Total reflects total student headcount. Double majors are included in each of their respective disciplines and division total counts, but not in the Total Arts and Sciences.

**Trend in Graduate Programs Enrollment
Fall Semesters 2015-2019**

		2015	2016	2017	2018	2019
College of Arts and Sciences	Education and Counseling	151	135	150	163	145
	Public Health in Health Equity ¹³	--	--	--	9	21
	Speech-Language Pathology ¹⁴	--	--	--	--	21
	Institute of Black Catholic Studies ¹⁵	21 (45)	13 (50)	25 (18)	30 (51)	25 (44)
	Institute of Black Catholic Studies ¹⁶	--	9	--	--	--
	Post-Graduates/Non-Degree	1	0	1	0	0
	Total College of Arts and Sciences	152	135	151	172	187
College of Pharmacy	Pharmacy	605	614	600	583	608
	Physician Assistant ¹⁷	--	--	--	--	--
	Total College of Pharmacy	605	614	600	583	608
GRAND TOTAL¹⁸		757	759	751	755	795

**Distribution of Student Headcount
Fall 2019**

Enrollment Status	Full-Time Students		Part-Time Students	
	Men	Women	Men	Women
Undergraduate Students				
Degree-seeking, first-time freshmen	157	671	2	2
Other first-year, degree-seeking	51	131	3	7
All other degree-seeking	356	1,058	24	53
Total degree-seeking	564	1,860	29	62
All other undergraduates enrolled in credit courses	0	0	3	12
Total undergraduates	564	1,860	32	74
Graduate Students				
Degree-seeking, first-time	8	58	1	0
All other degree-seeking	206	488	7	27
All other graduates enrolled in credit courses	0	0	0	0
Total graduate	214	546	8	27
Total All Undergraduates	2,530			
Total All Graduates	795			
GRAND TOTAL	3,325			

¹³ Master of Public Health (MPH) in Health Equity program started in Fall 2018.

¹⁴ Master of Science in Speech- Language Pathology program started in Fall 2019.

¹⁵ Data Source: The Institute for Black Catholic Studies held each summer prior to fall term. This represents degree program students who participated in the Institute for Black Catholic Studies during the summer session. The number in parentheses indicates the number of students participating in the certificate program and the Archdiocese of New Orleans Office of Black Catholic Ministries collaboration. These numbers are not included in the Fall 2015-2019 total Graduate Program enrollment count.

¹⁶ Represents non-degree and transient students who participated in the Institute for Black Catholic Studies program during the 2016 summer session.

¹⁷ Master of Health Sciences, Physician Assistant program begins Spring 2020.

¹⁸ Grand Total does not equal the sum of the programs since students from the Institute for Black Catholic Studies are not included in the Arts & Sciences Fall term totals.

Headcount by Gender and Race/Ethnicity Fall 2019						
	Arts and Sciences (CAS)		CAS Total	College of Pharmacy	Consortium	Total
	Undergraduate	Graduate				
American Indian or Alaskan Native	1	0	1	0	0	1
Male	1	0	1	0	0	1
Female	0	0	0	0	0	0
Asian	95	4	99	157	1	257
Male	39	1	40	74	0	114
Female	56	3	59	83	1	143
Black or African American	2,045	111	2,156	266	5	2,427
Male	438	23	461	53	0	514
Female	1,607	88	1,695	213	5	1,913
Hispanic	113	6	119	25	1	145
Male	31	1	32	11	0	43
Female	82	5	87	14	1	102
Nat. Haw./Other Pacific Islander	0	0	0	0	0	0
Male	0	0	0	0	0	0
Female	0	0	0	0	0	0
Two or More Races	97	9	106	13	2	121
Male	18	0	18	4	1	23
Female	79	9	88	9	1	98
White	43	22	65	115	1	181
Male	18	8	26	31	0	57
Female	25	14	39	84	1	124
Non-Resident Alien	45	4	49	18	0	67
Male	18	1	19	7	0	26
Female	27	3	30	11	0	41
Unknown	73	31	104	14	8	126
Male	30	3	33	5	2	40
Female	43	28	71	9	6	86
GRAND TOTAL	2,512	187	2,699	608	18	3,325

Student Full-Time Equivalent Fall Semesters 2015-2019					
College/Program	2015	2016	2017	2018	2019
College of Arts and Sciences	2,135	2,180	2,218	2,406	2,476
College of Pharmacy	604	609	599	579	604
Graduate Programs	138	125	142	160	166
GRAND TOTAL	2,877	2,914	2,959	3,145	3,247

Xavier Graduates by Degree, 2015-2019¹⁹						
	2015	2016	2017	2018	2019	5-Yr. Average
Bachelor's Degrees	367	348	324	305	327	334.2
Master's Degrees	42	57	49	31	53	46.4
Doctoral Degrees	154	127	155	165	127	145.6
TOTAL²⁰	563	532	528	501	507	526.2

Graduation Rate of Recent Classes²¹											
Based on Freshmen in Four-Year Programs											
Freshman Class	Number Enrolled	Graduate Count					Graduation Rate				
		4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.
2007	466	127	202	215	222	224	27.3%	43.3%	46.1%	47.6%	48.1%
2008	565	156	223	239	245	249	27.6%	39.5%	42.3%	43.4%	44.1%
2009	546	125	186	204	210	212	22.9%	34.1%	37.4%	38.5%	38.8%
2010	602	148	227	246	249	252	24.6%	37.7%	40.9%	41.4%	41.9%
2011	618	182	255	270	274	278	29.4%	41.3%	43.7%	44.3%	45.0%
2012	505	182	231	247	252		36.0%	45.7%	48.9%	49.9%	
2013	490	187	236	251			38.2%	48.2%	51.2%		
2014	431	153	187				35.5%	43.4%			
2015	556	203					36.5%				
Total	4,779	1,463	1,747	1,672	1,452	1,215	30.6%	41.4%	44.1%	44.0%	43.4%

Retention Rate of Recent Freshmen Classes to Year 2						
	2013	2014	2015	2016	2017	2018
Number Enrolled	675	579	684	762	716	865
Retention Rate	71.0%	73.9%	72.2%	71.5%	74.7%	69.7%

¹⁹ Source: Registrar's Office, information as of October 1, 2019.

²⁰ Numbers are adjusted for students with double majors and dual degrees.

²¹ Source: Registrar's Office, information as of October 1, 2019.

Full-Time Faculty by Division/Department Fall Semesters 2015-2019					
Division/Department²²	2015	2016	2017	2018	2019
Biological and Applied Health Sciences					
Biology	24	22	23	23	23
Public Health Sciences	4	4	4	5	5
Speech Pathology			2	2	4
Total	28	26	29	30	32
Business	11	11	11	12	11
Education and Counseling	13	12	12	14	13
Fine Arts and Humanities					
Art and Communication Studies ²³	4	2	4	4	7
English	18	18	17	16	16
History	7	7	7	7	6
Languages	7	7	6	6	6
Music	6	7	7	7	8
Philosophy	6	6	6	6	6
Theology	6	6	6	5	6
Total	54	55	52	50	55
Mathematical and Physical Sciences					
Chemistry	26	25	28	27	28
Mathematics	14	13	13	15	15
Physics and Computer Science ²⁴	10	10	11	12	14
Total	50	48	52	54	57
Social and Behavioral Sciences					
Mass Communication ²⁵	11	11	6	6	3
Political Science	4	4	3	3	2
Psychology	7	7	7	8	8
Sociology	4	5	4	3	4
Total	26	27	20	20	17
Black Catholic Studies	--	1	1	1	1
College of Pharmacy					
Pharmacy	38	42	42	42	43
Physician Assistant	--	--	--	--	4
Total	38	42	42	42	47
GRAND TOTAL	220	221	219	223	233

²² In academic year 2017-2018, Speech Pathology was moved from the Division of Social & Behavioral Sciences to the Division of Biological & Applied Health Sciences.

²³ In 2019-2020, Communications Studies merged with Art.

²⁴ The Physics and Computer Science Departments merged during the 2018-2019 academic year.

²⁵ Prior to 2017-2018, Speech Pathology faculty were included.

Full-Time Faculty²⁶ by Rank and Race/Ethnicity Fall 2019					
Race/Ethnicity	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total
Asian, Native Hawaiian or Pacific Islander	6	3	2	2	12
Black or African American	11	18	54	4	84
White	24	37	25	4	87
Non-Resident Alien	5	10	18	2	33
Other²⁷	2	7	8	1	17
GRAND TOTAL	48	75	107	13	243

Percentage Full-Time²⁸ Faculty by Rank and Race/Ethnicity Fall 2019²⁹					
Race/Ethnicity	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total
Asian, Native Hawaiian or Pacific Islander	2.6%	1.2%	0.8%	0.9%	5.2%
Black or African American	4.7%	7.4%	22.2%	1.7%	36.1%
White	10.3%	15.2%	10.3%	1.7%	37.3%
Non-Resident Alien	2.1%	4.1%	7.4%	0.9%	14.2%
Other³⁰	0.9%	2.9%	3.3%	0.4%	7.3%
GRAND TOTAL	19.8%	30.9%	44.0%	5.3%	100%

²⁶ Includes both teaching faculty and library faculty

²⁷ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity

²⁸ Includes both teaching faculty and library faculty

²⁹ Errors in percentage additions are due to rounding.

³⁰ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity

College of Arts and Sciences Student-Faculty Ratio Fall 2019			
Division/Department	FTE Faculty³¹	Student Sem. Hrs.³²	Student/ Faculty Ratio³³
Biological and Applied Health Sciences			
Biology	23.00	5,703	16.5
<i>Undergraduate Public Health Sciences</i>		1,299	
<i>Graduate Public Health Sciences</i>		237	
Public Health Sciences	5.33	1,536	23.6
<i>Undergraduate Speech Pathology</i>		251	
<i>Graduate Speech-Language Pathology</i>		210	
Speech-Language Pathology	4.07	461	12.7
Total	32.40	7,700	17.7
Business			
	11.07	2,003	12.2
Education and Counseling			
<i>Undergraduate Education</i>		383	
<i>Graduate Education</i>		913	
Total	13.27	1,296	13.4
Fine Arts and Humanities			
Art and Communication Studies	7.27	1,155	10.6
English	16.53	3,484	14.0
History	7.13	1,522	14.2
Languages	6.13	1,131	12.3
Music	8.17	636	5.2
Philosophy	6.00	1,361	15.1
Theology	5.00	1,107	14.8
Total	56.23	10,396	12.3
Mathematical and Physical Sciences			
Chemistry	28.13	4,850	11.5
Mathematics	15.07	4,508	19.9
Physics and Computer Science	10.00	2,035	9.7
Total	57.20	11,393	13.3

³¹ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.

³² Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

³³ Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; 6 sem. hrs. = 1 FTE graduate.

College of Arts and Sciences Student-Faculty Ratio Fall 2019, continued			
Division/Department	FTE Faculty³⁴	Student Sem. Hrs.³⁵	Student/Faculty Ratio³⁶
Social and Behavioral Sciences			
Mass Communication	3.07	684	14.9
Political Science	3.20	819	17.1
Psychology	8.13	2,322	19.0
Sociology	3.07	1,064	23.1
Total	17.47	4,889	18.7
Black Catholic Studies	1		
College of Arts and Sciences Total	191.55	37,707	14.5

College of Pharmacy Student-Faculty Ratio Fall 2019			
	FTE Faculty³⁷	Number of Students	Student/Faculty Ratio³⁸
Pharmacy Program	43.00	608	14.1
Physician Assistant Program	4.00		

University Student-Faculty Ratio Fall 2019			
	FTE Faculty³⁹	Student Sem. Hrs.⁴⁰	Student/Faculty Ratio⁴¹
Total University	238.55	48,468	14.7

³⁴ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.

³⁵ Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

³⁶ Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; 6 sem. hrs. = 1 FTE graduate.

³⁷ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty.

³⁸ Student/Faculty ratio for the Pharmacy program is calculated using Accreditation Council for Pharmacy Education (ACPE) recommended standards.

³⁹ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.

⁴⁰ Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

⁴¹ Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; 6 sem. hrs. = 1 FTE graduate. Does not include non-credit courses or team taught course in the College of Pharmacy.

Full-Time Faculty⁴² by Tenure Status and Race/Ethnicity Fall 2019					
	Asian, Native Hawaiian or Pacific Islander	Black or African American	White	Other⁴³	Total
Tenured	8	28	63	23	122
Tenure-Track	0	25	7	14	46
Non-Tenure Track	5	34	20	16	75
GRAND TOTAL	13	87	90	53	243

Percentage Full-Time Faculty⁴⁴ by Tenure Status and Race/Ethnicity Fall 2019⁴⁵					
	Asian, Native Hawaiian or Pacific Islander	Black or African American	White	Other⁴⁶	Total
Tenured	3.4%	12.0%	27.0%	9.9%	52.4%
Tenure-Track	0.0%	10.7%	3.0%	6.0%	19.7%
Non-Tenure Track	2.1%	14.0%	8.2%	6.6%	30.9%
GRAND TOTAL	5.3%	35.8%	37.0%	21.8%	100%

⁴² Includes both teaching faculty and library faculty

⁴³ Other includes Hispanic, American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races, Non Resident Alien, and Unknown Race/Ethnicity

⁴⁴ Includes both teaching faculty and library faculty

⁴⁵ Errors in percentage additions are due to rounding.

⁴⁶ Other includes Hispanic, American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races, Non Resident Alien, and Unknown Race/Ethnicity

Full-Time Faculty Terminal Degree Status Fall 2019			
	Terminal Degree	Non-Terminal Degree	Total
College of Arts and Sciences			
Biological and Applied Health Sciences	31	1	32
Business	10	1	11
Education and Counseling	13	0	13
Fine Arts and Humanities	48	4	52
Mathematical and Physical Sciences	53	4	57
Social and Behavioral Sciences	18	2	20
Institute for Black Catholic Studies	1	0	1
College of Arts and Sciences Total	174	12	186
College of Pharmacy			
Pharmacy	43	0	43
Physician Assistant	4	0	4
College of Pharmacy Total	47	0	47
University Total	221	12	233

Percentage Full-Time Faculty Terminal Degree Status Fall 2019			
	Terminal Degree	Non-Terminal Degree	Total Faculty
College of Arts and Sciences			
Biological and Applied Health Sciences	96.9%	3.1%	13.7%
Business	90.9%	9.1%	4.7%
Education and Counseling	100%	0.0%	5.6%
Fine Arts and Humanities	92.3%	7.7%	22.3%
Mathematical and Physical Sciences	93.0%	7.0%	24.5%
Social and Behavioral Sciences	90.0%	10.0%	8.6%
Institute for Black Catholic Studies	100%	0%	0.4%
College of Arts and Sciences Total	93.5%	6.5%	79.8%
College of Pharmacy			
Pharmacy	100%	0%	18.5%
Physician Assistant	100%	0%	1.7%
College of Pharmacy Total	100%	0%	20.2%
University Total	94.8%	5.2%	100%

Faculty⁴⁷ by Employment Length and Status Fall 2019			
	Male	Female	Total
Full-Time			
Less than One Year	6	10	16
One-to-Five Years	25	26	51
Six-to-Ten Years	21	21	42
Eleven-to-Fifteen Years	27	15	42
Sixteen-to-Twenty Years	13	20	33
Twenty-One-to-Thirty Years	24	22	46
Thirty-One or More Years	11	2	13
Full-Time Total	124	109	243
Part-Time			
Less than One Year	6	8	14
One-to-Five Years	3	8	11
Six-to-Ten Years	2	2	4
Eleven-to-Fifteen Years	2	0	2
Sixteen-to-Twenty Years	2	1	3
Twenty-One-to-Thirty Years	2	0	2
Thirty-One or More Years	2	1	3
Part-Time Total	19	20	39
Grand Total	143	129	282

⁴⁷ Includes teaching faculty and library faculty

Classification of Staff by Occupation and Gender
Fall 2019⁴⁸

Standard Occupation Classifications	Full-Time			Part-Time			Grand Total	
	Male	Fem.	Total	Male	Fem.	Total	Total	%
Archivists, Curators, and Museum Tech.	1	1	2	0	1	1	3	0.6%
Arts, Design, Entertain., Sports, & Media	2	2	4	1	1	2	6	1.2%
Bldg. & Grounds Cleaning and Maint.	27	2	29	0	0	0	29	5.6%
Business and Financial Operations	8	35	43	0	2	2	45	8.7%
Community and Social Service	19	44	63	2	5	7	70	13.5%
Computer and Mathematical	23	28	51	0	1	1	52	10.0%
Construction and Extraction	0	0	0	0	0	0	0	0.0%
Food Prep and Service Related	0	1	1	0	0	0	1	0.2%
Graduate Teaching Assistant	0	0	0	0	0	0	0	0.0%
Healthcare Practitioners and Tech.	0	8	8	1	0	1	9	1.7%
Healthcare Support	0	4	4	0	0	0	4	0.8%
Installation, Maintenance, and Repair	4	1	5	0	0	0	5	1.0%
Life, Physical, and Social Sciences	2	3	5	3	2	5	10	1.9%
Management	9	12	21	0	3	3	24	4.6%
Office and Administrative Support	20	54	74	1	0	1	75	14.5%
Other Educ., Training, and Library	9	90	99	1	7	8	107	20.7%
Other Teachers and Instructors	1	5	6	0	0	0	6	1.2%
Personal Care and Service	0	3	3	0	1	1	4	0.8%
Production	2	8	10	1	11	12	22	4.2%
Protective Service	10	0	10	0	0	0	10	1.9%
Sales and Related	14	10	24	0	0	0	24	4.6%
Transportation and Material Moving	0	2	2	0	0	0	2	0.4%
Grand Total	153	316	469	14	35	49	518	100%

⁴⁸ Count reflects four-week staff census data.

Staff by Employment Length and Status Fall 2019			
	Male	Female	Total
Full-Time			
Less than One Year	32	44	76
One-to-Five Years	46	89	135
Six-to-Ten Years	23	41	64
Eleven-to-Fifteen Years	19	65	84
Sixteen-to-Twenty Years	20	29	49
Twenty-One-to-Thirty Years	7	26	33
Thirty-One or More Years	6	22	28
Full-Time Total	153	316	469
Part-Time			
Less than One Year	7	8	15
One-to-Five Years	1	12	13
Six-to-Ten Years	2	3	5
Eleven-to-Fifteen Years	0	7	7
Sixteen-to-Twenty Years	1	1	2
Twenty-One-to-Thirty Years	2	3	5
Thirty-One or More Years	1	1	2
Part-Time Total	14	35	49
Grand Total	167	351	518


Staff by Employment Status By Race/Ethnicity and Gender Fall 2019				
Race/Ethnicity	Gender	Full-Time	Part-Time	Total
American Indian Alaskan Native	Male	0	0	0
	Female	0	1	1
	Total	0	1	1
Asian	Male	1	0	1
	Female	5	0	5
	Total	6	0	6
Black or African American	Male	110	13	123
	Female	271	27	298
	Total	381	40	421
Hispanic	Male	2	0	2
	Female	6	0	6
	Total	8	0	8
Native Hawaiian or Other Pacific Islander	Male	4	0	4
	Female	3	2	5
	Total	7	2	9
Two or More Races	Male	1	0	1
	Female	3	0	3
	Total	4	0	4
White	Male	12	1	13
	Female	15	3	18
	Total	27	4	31
Non-Resident Alien	Male	22	0	22
	Female	10	2	12
	Total	32	2	34
Unknown	Male	1	0	1
	Female	3	0	3
	Total	4	0	4
Male		153	14	167
Female		316	35	351
Grand Total		469	49	518

What Happened to the Class of 2019?




Three hundred and twenty-seven (327) students graduated from Xavier's College of Arts and Sciences. The following provides the post-graduation status of these students¹ as of December, 2019:

109 (33%) entered Graduate or Professional School:

 70 entered graduate programs including:

- 16 in Biology programs
- 10 in Public Health programs
- 7 in Psychology programs
- 5 in Counseling programs
- 4 in Business programs
- 3 in Education programs
- 3 in Engineering programs


 20 entered Medical School

 7 entered Law School

 4 entered Pharmacy School


 3 entered Dental School

 2 entered Optometry School

 1 each in Chiropractic, Osteopathic Medicine, and Physical Therapy School

33 (10%) are enrolled in other schools (nursing; undergraduate; community colleges, *etc.*), and 3 (1%) are enrolled in post-baccalaureate programs.

145 (44%) are Working:


 31 are in Healthcare


 26 are in Science, Technology, Engineering & Mathematics

 25 are in Teaching or Education


 7 are in Armed Forces, Government and Public Administration

 7 are in Business Management and Administration

 6 are in Restaurant, Tourism or Hospitality

 5 are in Marketing

 5 are in Volunteer Program (e.g. Peace Corps, *etc.*)

 4 are in Finance

 4 are in Human Services

 4 are in Arts, A/V Technology and Communications

 3 are in Law, Public Safety, Corrections and Security

 2 are in Information Technology

 1 is in Health Sciences

 15 are in Other areas

¹ Undergraduate students only. Categories are not mutually exclusive; some graduates are both working and in school.



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