

II. Student Body

The majority of Xavier students are enrolled in the College of Arts and Sciences as full-time students, (See Tables 7 – 8). With over 50 undergraduate programs ranging from art to biology to political science to theology, 2,478 of the enrolled 3,231 students this fall, or 76.7%, were undergraduate students in A&S. Xavier’s graduate programs, within the College of Arts & Sciences, focuses on the Counseling, Education, Public Health, and Theology disciplines. This fall there were 170 students enrolled in its programs. Xavier’s College of Pharmacy offers the Pharm. D. (Doctor of Pharmacy) degree. Currently, the only Pharmacy school in southern Louisiana, the Pharmacy program enrolls 583 students. The remaining student body is made up of students from Concurrent Admissions students (qualified high school students who are advancing their college careers) and Consortium students (students at local universities who are taking a limited number of courses at Xavier). Although Xavier is open to students of all racial and ethnic backgrounds, the University is a historically Black institution, and the ethnicity of its student body reflects that history. As shown in Table 9, 71.6% of the student body is African–American, 9.4% is Asian, 5.4% is white, and 4.2% is Hispanic.

Tables 10 and 11 indicate specific enrollment distributions for the university’s academic divisions. Tables 12 – 19 indicate specific enrollment (student level, race/ethnicity, enrollment status) state of origin, and religious preference) distributions by divisions in the College of Arts & Sciences, the Division of Education & Counseling, College of Pharmacy, and the Graduate programs, respectively.

Xavier’s students come principally from Louisiana; 48.4% of the student body is from this state. Other states with large representation include Texas (8.4%), California (4.9%), Georgia (4.8%), and Mississippi (3.4%), Non-resident Aliens account for 1.9% of the student population. Geographical enrollment origins from 2014 to the present are shown in Table 20. Table 21 shows the representative religious denominations of the student population.

7. Distribution of Student Headcount
Fall Semester 2018¹

COLLEGE CLASSIFICATION	Student Total	#				% ²			
		FT/PT Males		FT/PT Females		FT/PT Males		FT/PT Females	
Arts & Sciences									
Freshmen ³	1,093	248	5	830	10	22.8%	0.5%	75.8%	1.0%
Sophomores	545	145	2	390	8	26.4%	0.3%	71.9%	1.4%
Juniors	453	119	7	318	9	25.9%	1.5%	70.6%	2.0%
Seniors	347	66	16	240	25	19.0%	4.6%	69.2%	7.2%
Post-Bacc./Unclass.	7	1	2	0	4	14.3%	28.6%	0.0%	57.1%
Graduate Students	170	31	7	120	12	18.2%	4.1%	70.6%	7.1%
Undergrad. Total	2,445	579	32	1,778	56	23.7%	1.3%	72.7%	2.3%
TOTAL	2,615	610	39	1,898	68	23.3%	1.5%	72.6%	2.6%
Pharmacy									
P1 - 1st yr.	155	41	1	113	0	26.5%	0.6%	72.9%	0.0%
P2 - 2nd yr.	153	49	1	100	3	32.0%	0.7%	65.4%	2.0%
P3 - 3rd yr.	151	41	4	104	2	27.2%	2.6%	68.9%	1.3%
P4 - 4th yr.	124	28	0	96	0	22.6%	0.0%	77.4%	0.0%
TOTAL	583	159	6	413	5	27.3%	1.0%	70.8%	0.9%
Graduate Program									
Graduate Students (Doctoral)	32	10	1	20	1	31.3%	3.1%	62.5%	3.1%
Graduate Students (Masters)	138	21	6	100	11	15.2%	4.3%	72.5%	8.0%
Post Graduate	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
TOTAL	170	31	7	120	12	18.2%	4.1%	70.6%	7.1%
Other									
Concurrent Admissions	18	0	4	0	14	0.0%	22.2%	0.0%	77.8%
Consortium	15	0	4	0	11	0.0%	26.7%	0.0%	73.3%
TOTAL	33	0	8	0	25	0.0%	24.2%	0.0%	75.8%
GRAND TOTAL⁴	3,231	769	53	2,311	98	23.8%	1.6%	71.5%	3.0%

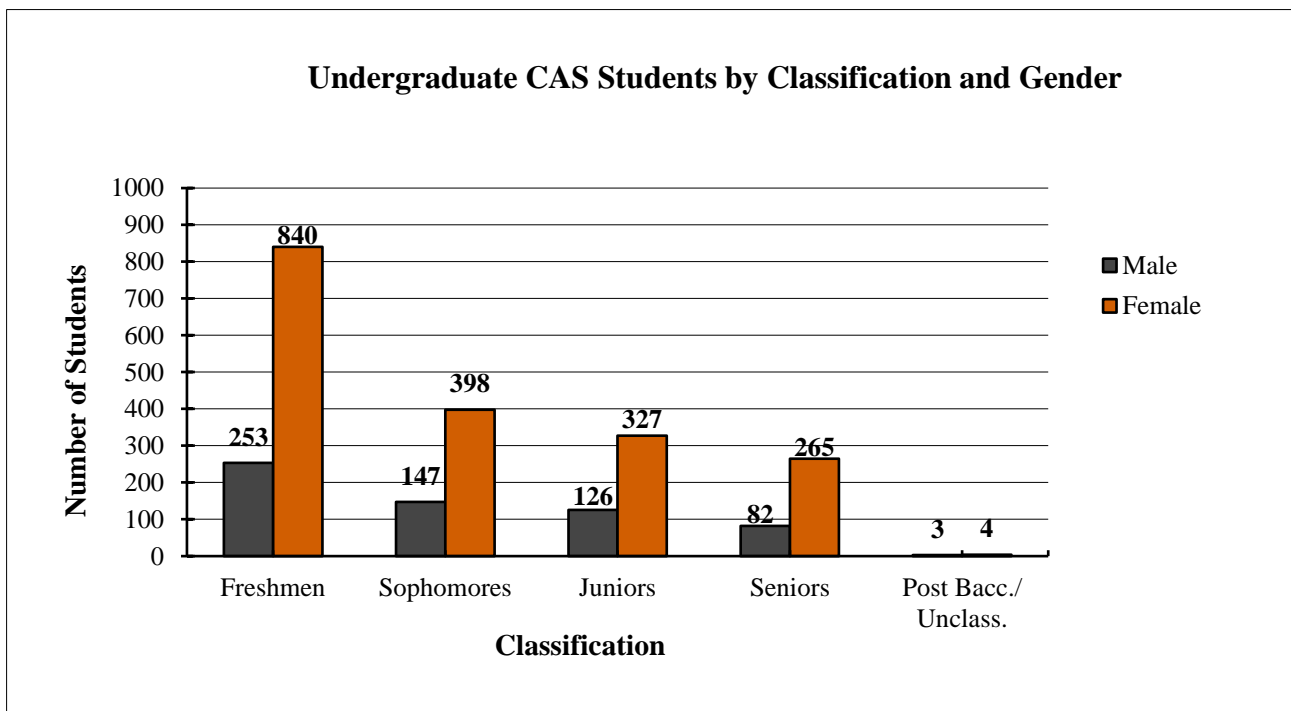
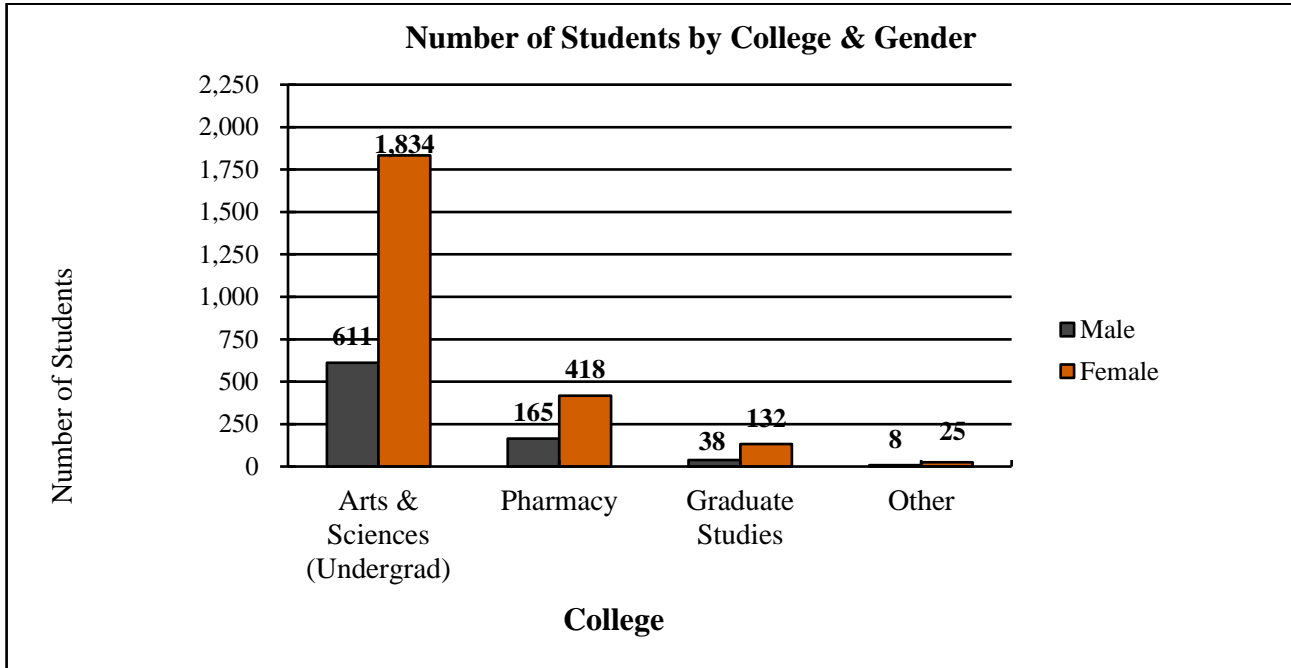
¹ DATA SOURCE: Registrar's Office

² The denominator for each percentage is the *Student Total* for the row in which that percentage appears.

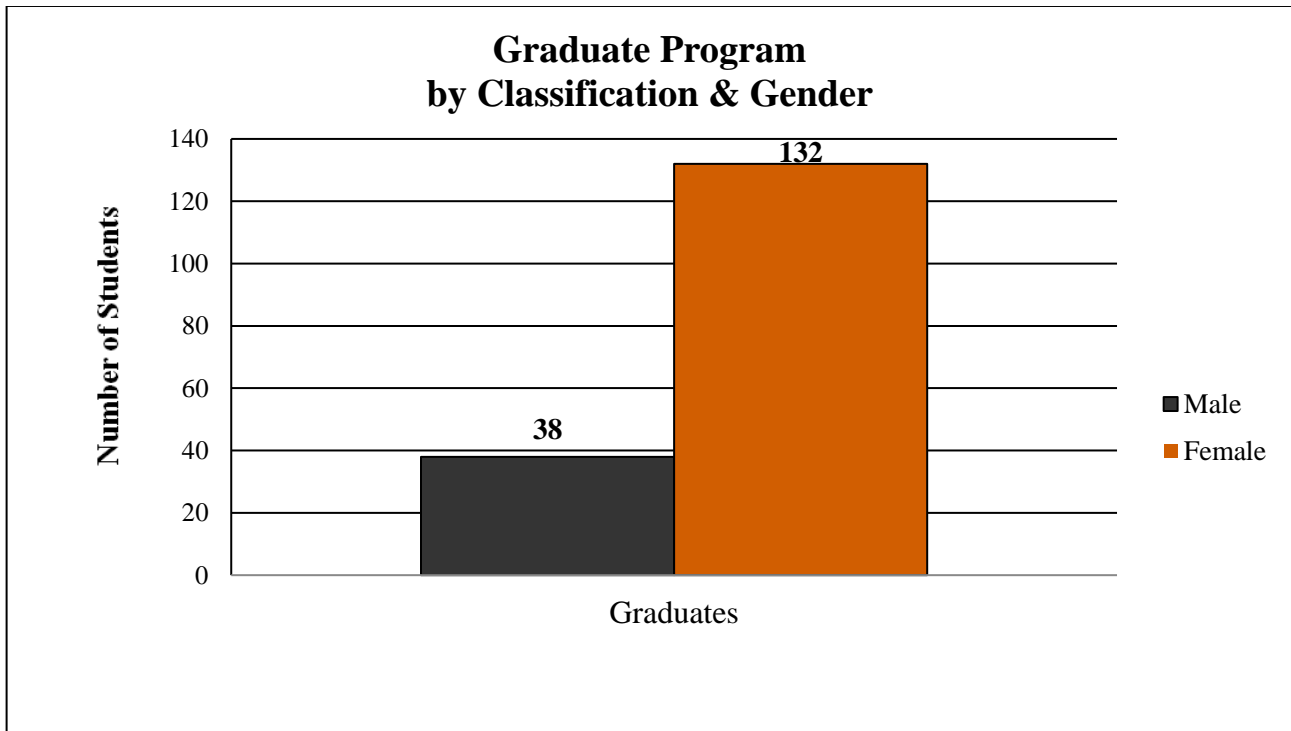
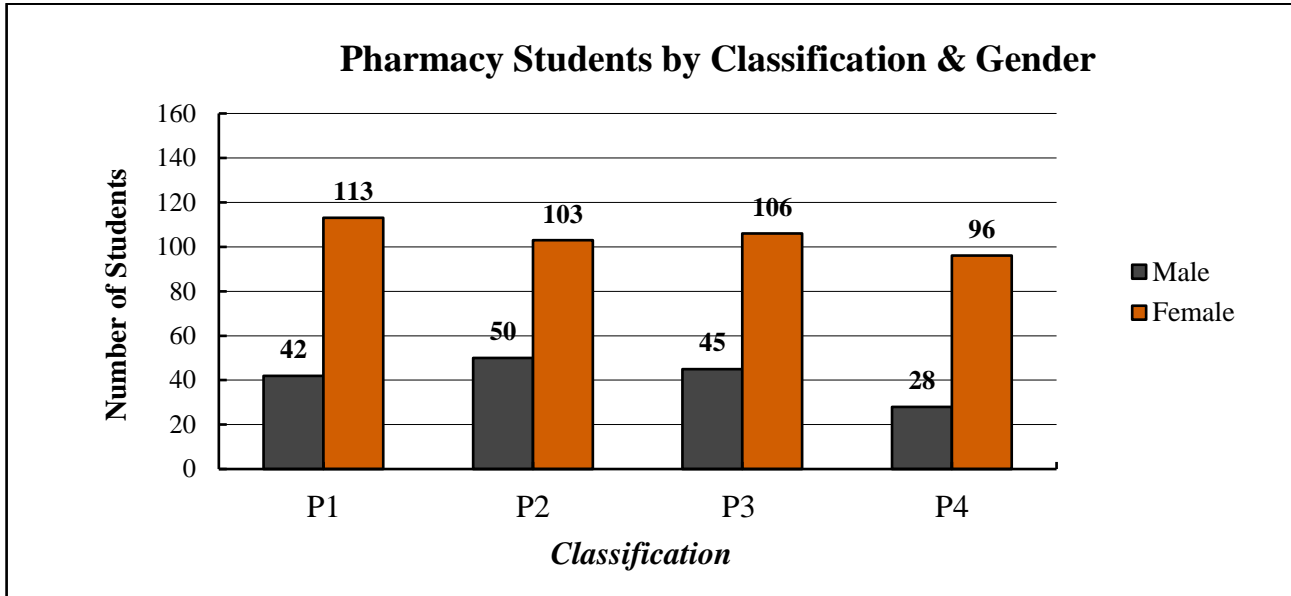
³ Freshmen total includes all new, continuing, readmitted, and thirty-nine new first-time freshmen with sophomore class level status and six with junior class level status.

⁴ Graduate students in the College of Arts & Sciences are included only once in the total headcount.

**7. Distribution of Student Headcount
 Fall Semester 2018, cont.**



7. Distribution of Student Headcount
Fall Semester 2018, *cont.*



**8a. Undergraduate Student Enrollment:
College of Arts and Sciences
Ethnicity/Gender by Student Level and Full-time Enrollment Status
Fall Semester 2018¹**

COLLEGE OF ARTS & SCIENCES		First-Time Fresh.	Cont. Fresh.	Soph.	Juniors	Seniors	Post-Bacc./Uncl.	Other ²	TOTAL
ETHNICITY	GENDER	FT	FT	FT	FT	FT	FT	FT	FT
Black/ African American	Male	142	40	94	85	46	1	0	408
	Female	562	131	314	278	193	0	0	1,478
	Total	704	171	408	363	239	1	0	1,886
White (Non- Hispanic)	Male	8	0	9	3	1	0	0	21
	Female	5	1	7	3	7	0	0	23
	Total	13	1	16	6	8	0	0	44
Asian	Male	15	2	22	12	11	0	0	62
	Female	18	2	13	12	20	0	0	65
	Total	33	4	35	24	31	0	0	127
Hispanic	Male	14	3	3	6	2	0	0	28
	Female	27	7	18	9	6	0	0	67
	Total	41	10	21	15	8	0	0	95
Native Hawaiian or Other Pacific Islander	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	1	0	0	1
	Total	0	0	0	0	2	0	0	2
Two or More Races	Male	7	1	2	4	2	0	0	16
	Female	29	6	13	9	12	0	0	69
	Total	36	7	15	13	14	0	0	85
American Indian or Alaskan Native	Male	0	0	0	2	1	0	0	3
	Female	0	0	0	0	0	0	0	0
	Total	0	0	0	2	1	0	0	3
Non-Resident Alien	Male	2	1	6	4	2	0	0	15
	Female	5	3	8	2	1	0	0	19
	Total	7	4	14	6	3	0	0	34
Ethnicity Unknown	Male	8	5	9	3	0	0	0	25
	Female	19	15	17	5	0	0	0	56
	Total	27	20	26	8	0	0	0	81
TOTALS	Male	196	52	145	119	66	1	0	579
	Female	665	165	390	318	240	0	0	1,778
	Total	861	217	535	437	306	1	0	2,357

¹ DATA SOURCE: Registrar's Office.

² Other includes Concurrent students.

**8b. Undergraduate Student Enrollment:
College of Arts and Sciences
Ethnicity/Gender by Student Level and Part-time Enrollment Status
Fall Semester 2018¹**

COLLEGE OF ARTS & SCIENCES		First-Time Fresh.	Cont. Fresh.	Soph.	Juniors	Seniors	Post-Bacc./Uncl.	Other ²	TOTAL
RACE/ETH.	GENDER	PT	PT	PT	PT	PT	PT	PT	PT
Black/African American	Male	0	5	2	2	11	1	2	23
	Female	4	5	4	7	21	0	6	47
	Total	4	10	6	9	32	1	8	70
White	Male	0	0	0	2	0	0	0	2
	Female	0	0	0	0	0	0	1	1
	Total	0	0	0	2	0	0	1	3
Asian	Male	0	0	0	3	1	0	0	4
	Female	0	1	2	1	2	1	0	7
	Total	0	1	2	4	3	1	0	11
Hispanic	Male	0	0	0	0	1	1	0	2
	Female	0	0	0	0	0	0	0	0
	Total	0	0	0	0	1	1	0	2
Native Hawaiian or Other Pacific Islander	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0
Two or More Races	Male	0	0	0	0	2	0	0	2
	Female	0	0	2	1	2	0	0	5
	Total	0	0	2	1	4	0	0	7
American Indian or Alaskan Native	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0
Non-Resident Alien	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	1	0	1
	Total	0	0	0	0	0	1	0	1
Ethnicity Unknown	Male	0	0	0	0	1	0	6	7
	Female	0	0	0	0	0	2	18	20
	Total	0	0	0	0	1	2	24	27
TOTALS	Male	0	5	2	7	16	2	8	40
	Female	4	6	8	9	25	4	25	81
	Total	4	11	10	16	41	6	33	121

¹ DATA SOURCE: Registrar's Office.

² Other includes Concurrent students.

9. Headcount Analysis by Gender and Racial/Ethnic Status Fall Semester 2018¹

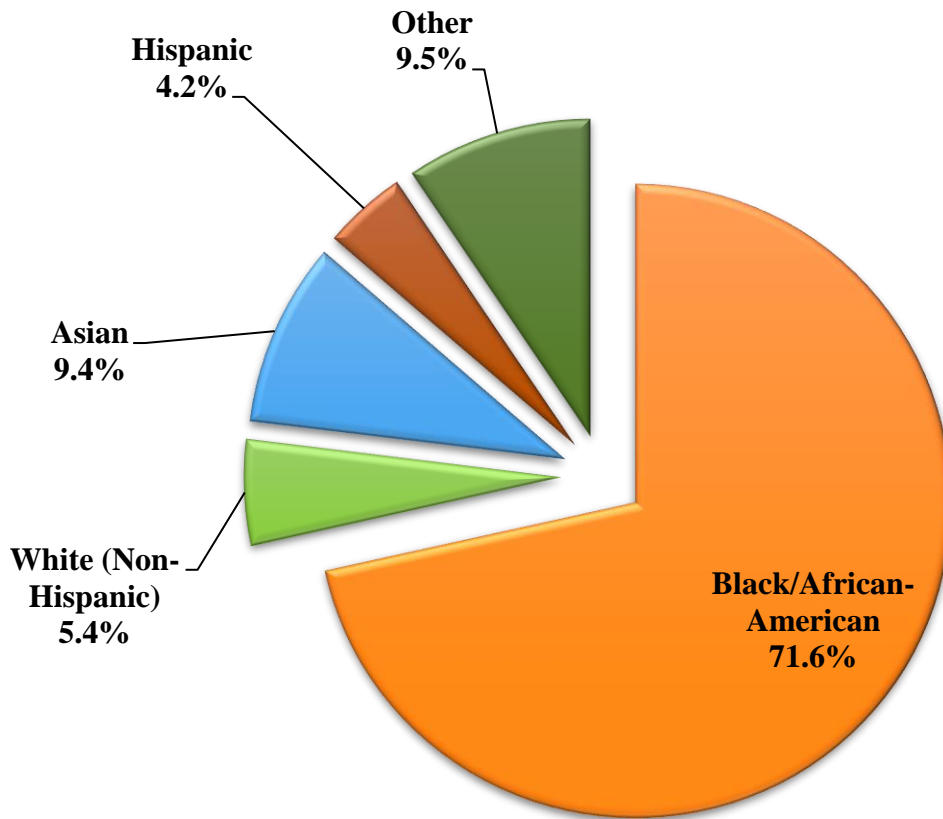
RACE/ ETHNIC GROUP	Gender	College of Arts & Sciences		College of Pharmacy	Other ²	Total Students	% ³
		Under- grad.	Grad.				
Black/ or African American	Male	429	23	44	2	498	15.4%
	Female	1,519	100	189	6	1,814	56.1%
	Total	1,948	123	233	8	2,312	71.6%
White	Male	23	10	24	0	57	1.8%
	Female	23	9	83	1	116	3.6%
	Total	46	19	107	1	173	5.4%
Asian	Male	66	1	72	0	139	4.3%
	Female	72	3	89	0	164	5.1%
	Total	138	4	161	0	303	9.4%
Hispanic	Male	30	2	13	0	45	1.4%
	Female	67	6	19	0	92	2.8%
	Total	97	8	32	0	137	4.2%
Native Hawaiian or Other Pacific Islander	Male	1	0	0	0	1	0.0%
	Female	1	0	0	0	1	0.0%
	Total	2	0	0	0	2	0.1%
American Indian Alaskan Native	Male	3	0	0	0	3	0.1%
	Female	0	0	0	0	0	0.0%
	Total	3	0	0	0	3	0.1%
Two or More Races	Male	18	0	4	0	22	0.7%
	Female	74	9	9	0	92	2.8%
	Total	92	9	13	0	114	3.5%
Non-Resident Alien	Male	15	1	6	0	22	0.7%
	Female	20	3	17	0	40	1.2%
	Total	35	4	23	0	62	1.9%
Ethnicity Unknown	Male	26	1	2	6	35	1.1%
	Female	58	2	12	18	90	2.8%
	Total	84	3	14	24	125	3.9%
GRAND TOTAL	Male	611	38	165	8	822	25.4%
	Female	1,834	132	418	25	2,409	74.6%
	Total	2,445	170	583	33	3,231	100%

¹ DATA SOURCE: Registrar's Office

² Includes Consortium and Concurrent Admissions students.

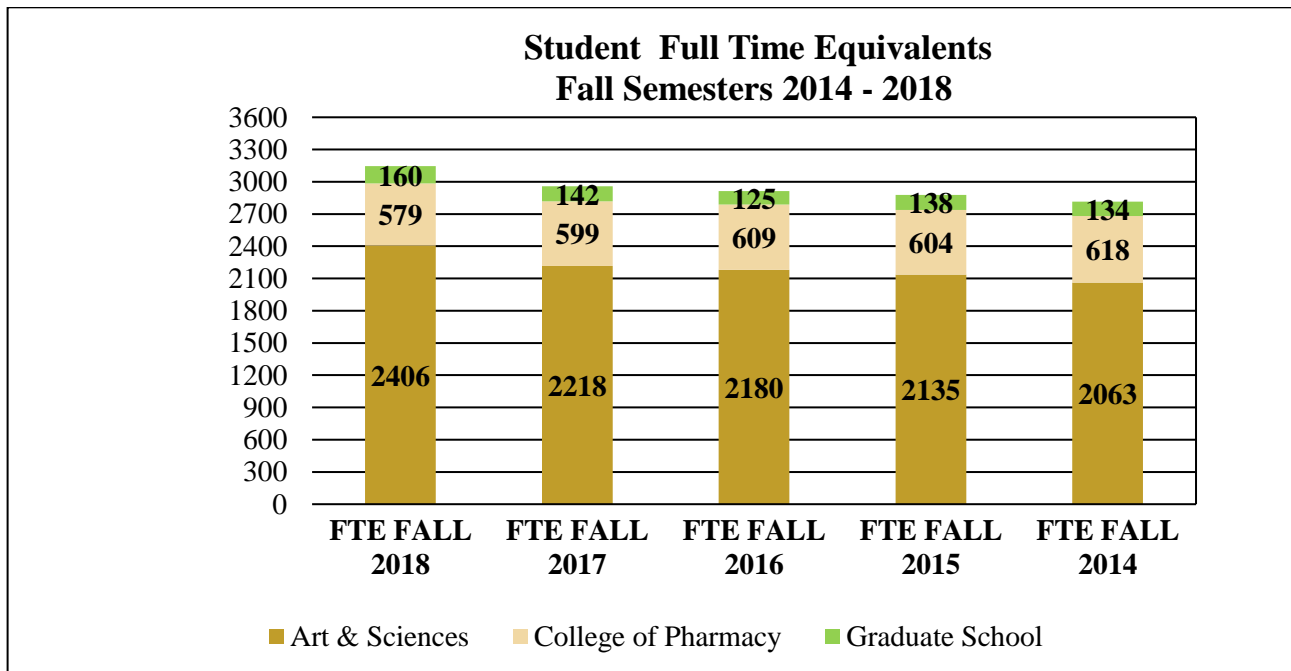
³ Percentages are based on Grand Total. Percentages may not add up to 100% due to rounding.

**9. Headcount Analysis by Racial/Ethnic Status
Fall Semester 2018, *cont.*¹**



¹ Other includes self reported Race/Ethnicities: American Indian Alaskan Native, Native Hawaiian or Other Pacific Islander, Two or More Races, Non-Resident Alien, and Unknown/Not reported.

10. Student Full-Time Equivalent (FTE) by Gender Fall Semesters 2014 - 2018¹						
COLLEGE	GENDER	FTE FALL 2014	FTE FALL 2015	FTE FALL 2016	FTE FALL 2017	FTE FALL 2018
Arts & Sciences	Male	569	576	584	582	596
	Female	1,494	1,559	1,596	1,636	1,810
	Total	2,063	2,135	2,180	2,218	2,406
College of Pharmacy	Male	198	177	171	208	164
	Female	420	427	438	391	415
	Total	618	604	609	599	579
Graduate Program	Male	30	29	28	33	34
	Female	104	109	97	109	126
	Total	134	138	125	142	160
GRAND TOTALS	Male	797	782	783	823	794
	Female	2,018	2,095	2,131	2,136	2,351
	Total	2,815	2,877	2,914	2,959	3,145



¹ DATA SOURCE: Registrar's Office

11. Enrollment Analysis by Academic Divisions
Fall Semesters 2014 - 2018¹

College	Academic Division ²	2014	2015	2016	2017	2018
Arts & Sciences	A&S Non Degree	14	22	29	28	8
	Concurrent Admission	11	15	10	19	18
	Business	124	131	123	149	142
	Office of Acad. Enhancement ³	62	52	40	42	59
	Fine Arts & Humanities	128	124	105	105	114
	Biological & Applied Health Sciences	810	885	949	940	1,050
	Mathematical & Physical Sciences	676	611	618	589	585
	Social & Behavioral Sciences	349	365	372	405	490
	Education & Counseling					
	Undergraduate ⁴	36	36	33	41	35
	<i>Secondary Education Majors</i>	<i>(16)</i>	<i>(20)</i>	<i>(16)</i>	<i>(22)</i>	<i>(21)</i>
	Graduate	160	152	135	151	163
	Public Health Graduate	--	--	--	--	9
	Transient Student	0	0	1	0	0
	<i>Double Majors</i>	<i>(14)</i>	<i>(21)</i>	<i>(19)</i>	<i>(16)</i>	<i>(19)</i>
Total A&S⁵		2,356	2,363	2,380	2,431	2,633
College Of Pharmacy Total		620	605	614	600	583
Consortium	Dillard	7	3	1	8	9
	Loyola	7	7	2	3	5
	Notre Dame	0	0	0	0	0
	Tulane	2	2	0	2	1
	Total		16	12	3	13
GRAND TOTAL		2,976	2,969	2,997	3,044	3,231

¹ DATA SOURCE: Registrar's Office

² Academic Divisions of Fine Arts & Humanities, Biological Sciences & Public Health, Mathematical & Physical Sciences, Social & Behavioral Science created during the 2014-2015 academic year; the Division of Business was previously in existence; and the Division of Education was renamed the Division of Education & Counseling.

³ Deciding majors are now academically advised by the Student Academic Success Office.

⁴ Secondary Education majors are counted within their disciplines and in the undergraduate Division of Education and Counseling, but not in Total A&S.

⁵ Grand Total reflects total student headcount. Double majors are included in each of their respective disciplines and division total counts but not in the Total A&S.

**12. Undergraduate Student Enrollment -
College of Arts and Sciences
Ethnicity/Gender by Academic Divisions
Fall Semester 2018**

ARTS AND SCIENCES		Business		Educ. & Couns.		Fine Arts & Human.		Math & Phys. Sciences		Biological & Applied Health Sciences		Social & Behavioral Sciences		Deciding		Other ¹	
Ethnicity	Gender	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Black or Afr. Amer.	Male	50	2	16	2	24	5	116	6	140	3	61	2	16	2	1	3
	Female	68	0	9	2	60	4	295	10	686	19	343	5	30	2	0	6
	Total	118	2	25	4	84	9	411	16	826	22	404	7	46	4	1	9
White	Male	0	0	0	0	0	0	14	1	5	0	2	1	0	0	0	0
	Female	0	0	0	0	0	0	14	0	7	0	2	0	0	0	0	1
	Total	0	0	0	0	0	0	28	1	12	0	4	1	0	0	0	1
Asian	Male	0	0	0	0	0	0	34	4	26	0	2	0	0	0	0	0
	Female	0	0	0	0	1	0	22	3	41	1	1	0	0	1	0	2
	Total	0	0	0	0	1	0	56	7	67	1	3	0	0	1	0	2
Hispanic	Male	0	0	2	0	2	0	7	0	9	1	9	0	0	0	0	1
	Female	3	0	2	0	4	0	18	0	23	0	18	0	1	0	0	0
	Total	3	0	4	0	6	0	25	0	32	1	27	0	1	0	0	1
Two or More Races	Male	1	0	0	0	1	0	3	0	9	1	1	1	1	0	0	0
	Female	1	0	1	0	7	0	9	0	34	3	16	1	3	1	0	0
	Total	2	0	1	0	8	0	12	0	43	4	17	2	4	1	0	0
Nat. Haw. or Other Pac. Isl.	Male	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0
American Indian/Alaskan Native	Male	0	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	1	0	2	0	0	0	0	0
Non Resident Alien	Male	5	0	0	0	1	0	2	0	4	0	3	0	0	0	0	0
	Female	6	0	0	0	1	0	5	0	5	0	2	0	0	0	0	1
	Total	11	0	0	0	2	0	7	0	9	0	5	0	0	0	0	1
Ethnicity Unknown	Male	2	0	0	0	1	0	8	0	9	1	4	0	1	0	0	6
	Female	4	0	1	0	3	0	14	0	20	0	14	0	1	0	0	20
	Total	6	0	1	0	4	0	22	0	29	1	18	0	2	0	0	26
Grand Total	Male	58	2	18	2	29	5	184	11	204	6	84	4	18	2	1	10
	Female	82	0	13	2	76	4	377	13	817	23	396	6	35	4	0	30
	Total	140	2	31	4	105	9	561	24	1,021	29	480	10	53	6	1	40
		142		35		114		585		1,050		490		59		41	

¹ Includes Concurrent Admissions, Consortium, Transient, and A & S Non Degree.

13. Distribution of Student Enrollment by Divisions/Majors College of Arts & Sciences Undergraduate Fall Semesters 2014-2018¹						
Division	Major	2014	2015	2016	2017	2018
Business	Accounting	36	47	46	39	41
	Business – Finance	14	18	14	22	25
	Business – Management	46	37	37	40	27
	Business Administration	--	1	1	0	0
	Sales and Marketing	28	28	25	48	49
Business Total		124	131	123	149	142
Education	Elementary Education	0	0	0	0	1
	Elementary Education (1-5)	16	14	17	17	12
	Elementary Education (1-6)	1	1	0	1	0
	Middle School Education (4-8)	3	1	0	1	1
Education Total²		20	16	17	19	14
Fine Arts & Humanities	Art	25	25	24	20	24
	Art Education	1	0	0	0	0
	English	28	17	14	14	15
	English / English Education	7	6	3	2	4
	French	1	3	3	2	3
	History	19	15	14	17	21
	Music	5	3	1	0	0
	Music Education Instrumental	3	6	5	8	7
	Music Education Voice	0	3	4	6	3
	Music Jazz Studies ⁴	--	--	--	--	0
	Music Liberal Arts	6	7	6	5	5
	Music Performance Instrum.	6	5	3	4	6
	Music Performance Vocal	10	8	6	6	6
	Philosophy	2	6	8	10	9
	Social Studies Educ.	2	1	1	3	3
	Spanish	7	9	9	6	6
	Spanish Education	0	0	0	0	0
Theology	6	6	4	2	2	
Fine Arts & Humanities Total		128	124	105	105	114

¹ DATA SOURCE: Registrar's Office.

² Secondary Education majors are listed within their discipline.

³ Grand Total does not equal the sum of the majors because students with double majors are included only once in the Arts & Sciences total.

⁴ Music Jazz Studies became a new academic major, Fall 2018.

**13. Distribution of Student Enrollment by Divisions/Majors
College of Arts & Sciences Undergraduate,
Fall Semesters 2014-2018¹, cont.**

Division	Major	2014	2015	2016	2017	2018
Mathematical & Physical Sciences	Biochemistry	14	20	29	35	44
	Chemistry	42	34	26	37	28
	Chemistry ACS	7	6	6	5	10
	Chemistry Pre-Med	94	88	107	78	93
	Chemistry Pre-Pharmacy	415	368	350	330	294
	Dual Deg. Chem. Engr.	15	18	16	20	15
	Dual Deg. Comp Engr.	7	6	7	6	9
	Computer Info. Systems	4	2	1	2	3
	Computer Science	30	22	31	31	39
	Math Education	2	3	2	2	3
	Mathematics	15	11	15	15	19
	Physics	6	2	3	4	3
	Dual Deg. Civil. Engr.	1	1	4	5	4
	Dual Deg. Elec. Engr.	8	7	4	5	3
	Dual Deg. Environ. Engr.	1	0	4	3	3
	Dual Deg. Mech. Engr.	13	13	9	7	12
	Dual Degree Engineering	2	5	4	3	1
Science Educ. Chemistry	0	0	0	0	0	
Statistics	0	0	0	1	2	
Mathematical & Physical Sciences Total		676	606	618	589	585
Biological & Applied Health Sciences	Biology	106	104	105	91	158
	Biology Pre Med	642	697	742	718	719
	Dual Deg. Biomed. Engr.	19	20	30	28	34
	Public Health Sciences	42	63	71	80	108
	Science Educ. Biology	1	1	1	1	1
	Speech Pathology				22	30
Biological & Applied Health Sciences Total		810	885	949	940	1,050

¹ DATA SOURCE: Registrar's Office.

² Secondary Education majors are listed within their discipline.

³ Grand Total does not equal the sum of the majors because students with double majors are included only once in the Arts & Sciences total.

**13. Distribution of Student Enrollment by Divisions/Majors
College of Arts & Sciences Undergraduate,
Fall Semesters 2014 -2018¹, cont.**

Division	Major	2014	2015	2016	2017	2018
Social & Behavioral Sciences	Communication Studies	8	15	10	8	4
	Mass Communication	58	52	51	48	57
	Neuroscience				21	50
	Political Science	47	46	55	70	81
	Speech Pathology	21	18	15		
	Psychological Science	125	135	127	134	143
	Psychology Pre Med	65	69	87	97	108
	Sociology	25	30	27	27	47
Social & Behavioral Sciences Total		349	365	372	405	490
Student Academic Success Office (Deciding)		62	52	40	42	59
Other	A&S Non Degree	14	22	29	27	8
	Concurrent Admissions	11	15	10	19	18
	Transient Student	0	1	1	0	0
Other Total		25	38	40	46	26
Arts & Sciences Total³		2,180	2,200	2,278	2,280	2,516
Consortium	Dillard	7	3	1	8	9
	Loyola	7	7	2	3	5
	Notre Dame	0	0	0	0	0
	Tulane	2	2	0	2	1
Consortium Total		16	12	3	13	16
GRAND TOTAL³		2,196	2,212	2,281	2,293	2,532

¹ DATA SOURCE: Registrar's Office.

² Secondary Education majors are listed within their discipline and not in the Arts & Sciences Total.

³ Grand Total does not equal the sum of the majors because students with double majors are included only once in the Arts & Sciences total.

14. Distribution of Student Enrollment by Majors					
Division of Education & Counseling / Fall Semesters 2014 – 2018¹					
MAJOR/ CONCENTRATION	2014	2015	2016	2017	2018
Early Childhood Educ.(PK-3)	0	--	--	--	--
Elementary Education (1-5)	16	14	17	17	12
Elementary Education (1-6)	1	1	0	1	1
Middle School Educ. (4-8)	3	1	0	1	1
Special Education (Mild / Moderate)	0	0	0	--	--
Secondary Education (total)	20	20	16	22	21
<i>Art</i>	1	0	0	0	0
<i>English / English Education</i>	7	6	3	2	4
<i>Spanish Education³</i>	0	0	0	0	0
<i>Music</i>	3	9	9	14	10
<i>Social Studies</i>	2	1	1	3	3
<i>Science Education - Biology</i>	1	1	1	1	1
<i>Science Education - Chemistry</i>	0	0	0	0	0
<i>Mathematics</i>	2	3	2	2	3
Undergraduate Total	36	36	33	41	35
GRADUATE					
Educ. Administration & Supervision					
Educational Leadership (Doctoral)	--	12	22	32	32
Educational Leadership (Masters)	27	27	16	11	14
Total Educ. Admin. & Supervision	27	39	38	43	46
Curriculum & Instruction					
Instruction Technology	1	2	2	0	0
Reading Specialist	5	5	5	2	2
Special Interest	15	9	8	13	21
Teacher Leader	1	3	1	4	3
Total Curriculum & Instruction	22	19	16	19	26

¹ DATA SOURCE: Registrar's Office

² Grand Total Division of Education & Counseling does not equal the sum of the majors because students with double majors are included only once in the Graduate Total.

14. Distribution of Student Enrollment by Majors					
Division of Education & Counseling /					
Fall Semesters 2014 – 2018, cont.					
MAJOR/AREA of CONCENTRATION	2014	2015	2016	2017	2018
Master of Arts in Teaching					
Elementary Education (1-5)	0	1	0	0	0
Elementary Education (1-6)	--	1	1	6	9
General Science (6-12)	0	0	0	0	0
K-12 Art	0	2	1	0	0
K-12 Health & PE Education	2	1	0	0	0
Secondary Education (total)	4	2	1	3	7
<i>Biology</i>	0	0	0	3	3
<i>Business</i>	0	0	0	0	0
<i>Chemistry</i>	0	0	0	0	2
<i>English</i>	2	1	1	0	1
<i>Foreign Language</i>	0	0	0	0	0
<i>History</i>	0	0	0	0	0
<i>Reading</i>	0	0	0	0	0
<i>Mathematics</i>	1	0	0	0	1
<i>Physics</i>	0	0	0	0	0
<i>Social Studies</i>	1	1	0	0	0
Special Education Elementary 1-5	8	8	4	4	3
Special Education MS 4-8 English	2	1	0	1	1
Special Education MS 4-8 Math	7	4	3	4	5
Special Education MS 4-8 Science	1	3	0	4	3
Special Education MS 4-8 Social Studies	0	2	1	1	2
Special Education Sec MS 6-12 Biology	0	1	3	4	5
Special Education Sec MS 6-12 Chemistry	2	0	0	3	2
Special Education Sec MS 6-12 English	6	4	1	0	4
Special Education Sec 6-12 Math	1	1	1	2	2
Special Education Sec 6-12 Physics	0	0	1	0	0
Special Education Sec 6-12 Spanish	0	0	0	0	0
Special Education Sec 6-12 Social Studies	3	2	1	2	4
Total Master of Arts in Teaching	38	32	18	34	47
Counseling					
Clinical Mental Health Counseling	36	37	42	36	34
Community Counseling	0	0	0	0	0
School Counseling	27	21	18	15	12
Mental Health Counseling	3	1	1	0	0
Total Counseling	66	59	61	51	46
Graduate Studies Totals	153	149	133	147	165

14. Distribution of Student Enrollment by Majors					
Division of Education & Counseling / Fall Semesters 2014 – 2018, cont.					
MAJOR/ CONCENTRATION	2014	2015	2016	2017	2018
Miscellaneous					
Certification	0	0	2	0	0
Plus Thirty	7	2	0	3	0
Non Degree Seeking/Transient	0	1	0	1	0
Graduate Total²	160	152	135	151	163
TOTAL DIVISION OF EDUCATION & COUNSELING	196	188	168	192	198

**15. Distribution of Student Enrollment by Majors
College of Pharmacy
Fall Semesters 2014 - 2018¹**

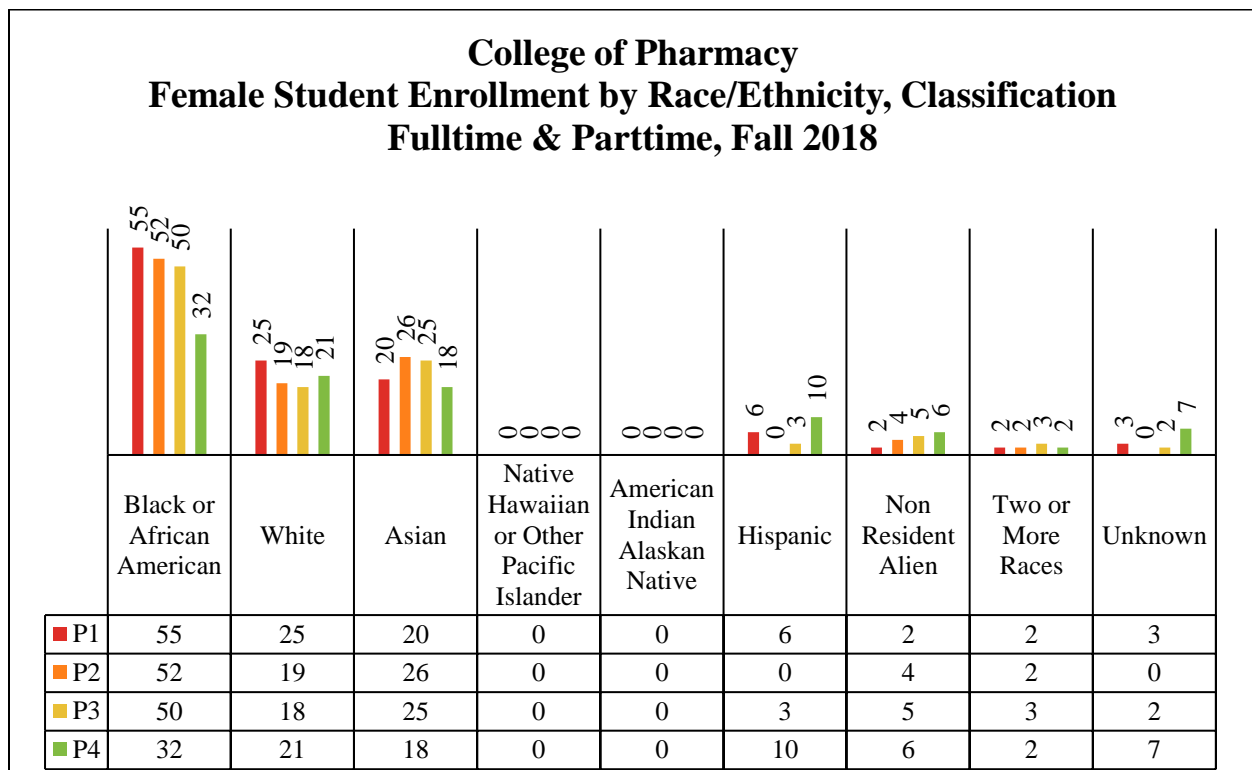
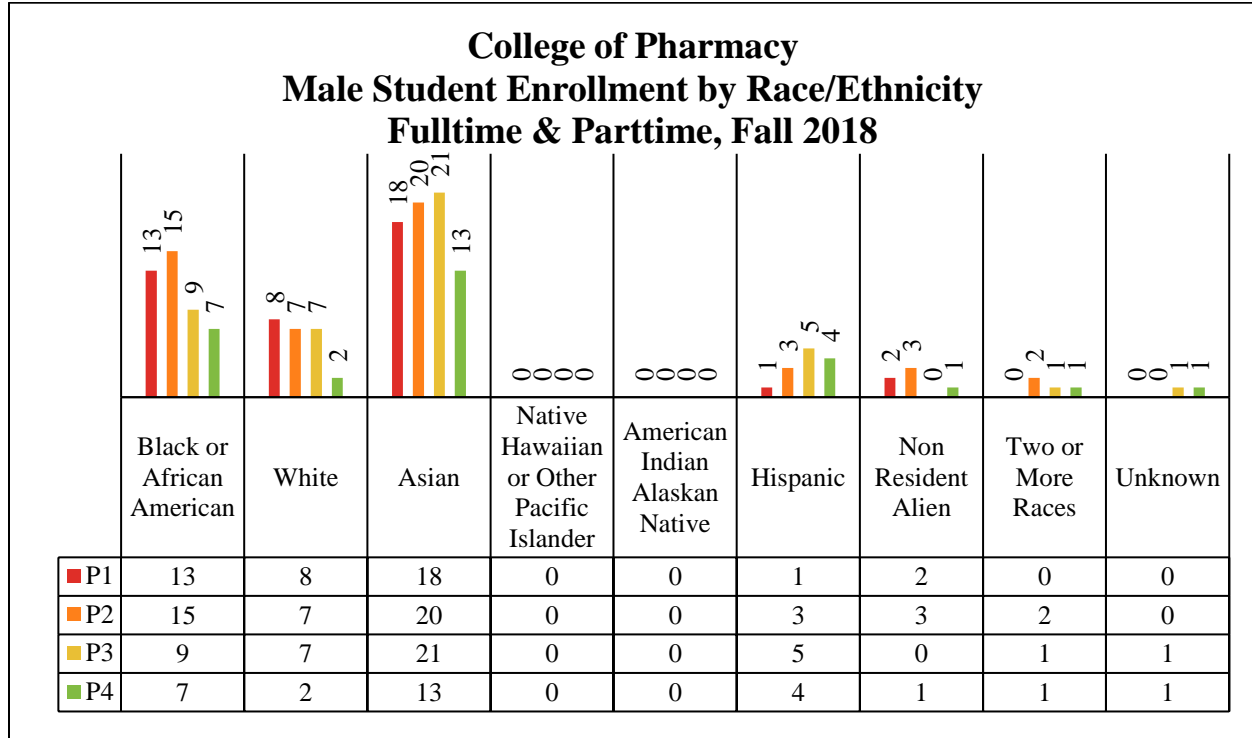
ACADEMIC DIVISION	2014	2015	2016	2017	2018
College of Pharmacy					
Pharm. D.	615	605	614	600	583
Unclassified/Transient	5	0	0	0	0
TOTAL COLLEGE OF PHARMACY	620	605	614	600	583

¹ DATA SOURCE: Registrar's Office

**Table 16. Full-time/Part-time Student Enrollment
College of Pharmacy Ethnicity/Gender by Student Level
Fall Semester 2018**

Race/Ethnicity Gender	Fulltime				FT Total	Parttime				PT Total	Grand Total
	P1	P2	P3	P4		P1	P2	P3	P4		
Black or African American											
Male	12	14	8	7	41	1	1	1	0	3	44
Female	55	52	49	32	188	0	0	1	0	1	189
White											
Male	8	7	6	2	23	0	0	1	0	1	24
Female	25	19	18	21	83	0	0	0	0	0	83
Asian											
Male	18	20	21	12	71	0	0	1	0	1	72
Female	20	24	24	18	86	0	2	1	0	3	89
Native Hawaiian or Other Pacific Islander											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0
Amer Indian Alask. Native											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0
Hispanic or Latino											
Male	1	3	4	4	12	0	0	1	0	1	13
Female	6	0	3	10	19	0	0	0	0	0	19
Two Or More Races											
Male	0	2	1	1	4	0	0	0	0	0	4
Female	2	2	3	2	9	0	0	0	0	0	9
Non Resident Alien											
Male	2	3	0	1	6	0	0	0	0	0	6
Female	2	3	5	6	16	0	1	0	0	1	17
Unknown											
Male	0	0	1	1	2	0	0	0	0	0	2
Female	3	0	2	7	12	0	0	0	0	0	12
Grand Total	154	149	145	124	572	1	4	6	0	11	583

16. Full-time/Part-time Student Enrollment
College of Pharmacy Ethnicity/Gender by Student Level
Fall Semester 2018, cont.



17. Student Enrollment – College of Pharmacy By Ethnicity/Gender: Fall Semesters 2014 - 2018¹											
Race/Ethnicity	Gender	2014		2015		2016		2017		2018	
		FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Black or African American	Male	52	4	50	0	44	1	46	0	41	3
	Female	151	4	154	4	159	8	178	1	188	1
	Total	203	8	204	4	203	9	224	1	229	4
White	Male	28	1	25	0	24	1	22	1	23	1
	Female	95	2	89	1	94	3	81	0	83	0
	Total	123	3	114	1	118	4	103	1	106	1
Hispanic	Male	4	0	7	0	10	0	13	0	12	1
	Female	10	1	20	1	19	0	16	0	19	0
	Total	14	1	27	1	29	0	29	0	31	1
Amer. Ind./Alask. Native	Male	2	0	2	0	2	0	1	0	0	0
	Female	1	0	0	0	0	0	0	0	0	0
	Total	3	0	2	0	2	0	1	0	0	0
Asian	Male	76	4	68	2	73	0	79	0	71	1
	Female	113	4	110	5	109	3	102	0	86	3
	Total	189	8	178	7	182	3	181	0	157	4
Native Hawaiian or Other Pacific Islander	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Two or More Races	Male	6	1	7	0	7	0	8	0	4	0
	Female	7	0	6	2	10	0	10	0	9	0
	Total	13	1	13	2	17	0	18	0	13	0
Non Resident Alien	Male	19	0	12	1	10	0	4	0	6	0
	Female	26	2	25	0	23	1	25	0	16	1
	Total	45	2	37	1	33	1	29	0	22	1
Unknown	Male	1	0	3	0	2	0	2	0	2	0
	Female	5	1	11	0	11	0	11	0	12	0
	Total	6	1	14	0	13	0	13	0	14	0
Subtotal		596	24	589	16	597	17	598	2	572	11
GRAND TOTAL		620		605		614		600		583	

¹ DATA SOURCE: Registrar's Office.

**18. Distribution of Student Enrollment
Graduate Programs
Fall Semesters 2014 - 2018¹**

ACADEMIC DIVISION	2014	2015	2016	2017	2018
Division of Education & Counseling (Graduate)²	153	151	135	150	163
Institute of Black Catholic Studies³	<i>15 (28)</i>	<i>21(45)</i>	<i>13 (50)</i>	<i>25(18)</i>	<i>30 (51)</i>
Institute of Black Catholic Studies⁴	---	---	9	--	--
Post Graduates/Non-Degree Graduate	7	1	0	1	0
Public Health⁵	--	--	--	--	9
GRAND TOTAL GRADUATE STUDIES⁶	160	152	135	151	172

¹ DATA SOURCE: Registrar's Office and the Institute for Black Catholic Studies.

² See Table 14 for detailed listing of major areas of concentration and count includes 2 double majors.

³ Represents degree program students who participated in the Institute for Black Catholic Studies during the summer session. The number in parentheses indicates the number of students participating in the certificate program and the NOLA/OBCM collaboration. These numbers are not included in the Fall 2014-2018 total Graduate Studies Program.

⁴ Represents non-degree and transient students who participated in the Institute for Black Catholic Studies program during the 2016 summer session.

⁵ Master of Public Health (MPH) in Health Equity is a new degree program started in Fall 2018.

⁶ Grand Total does not equal the sum of the majors because students with double majors are included only once in the Arts & Sciences total.

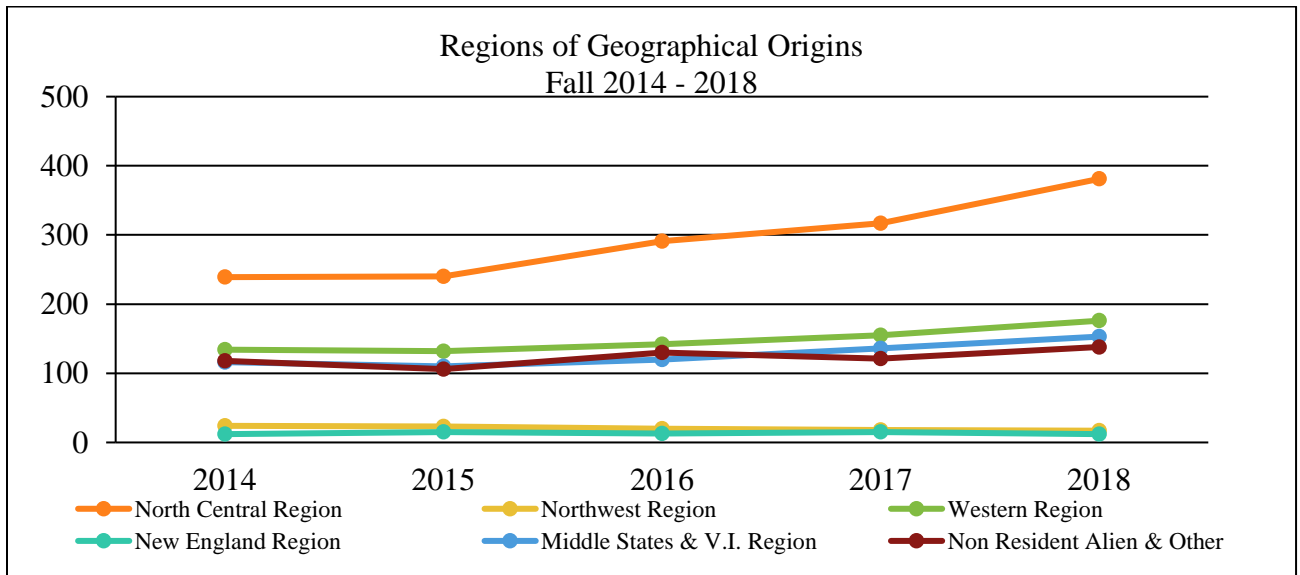
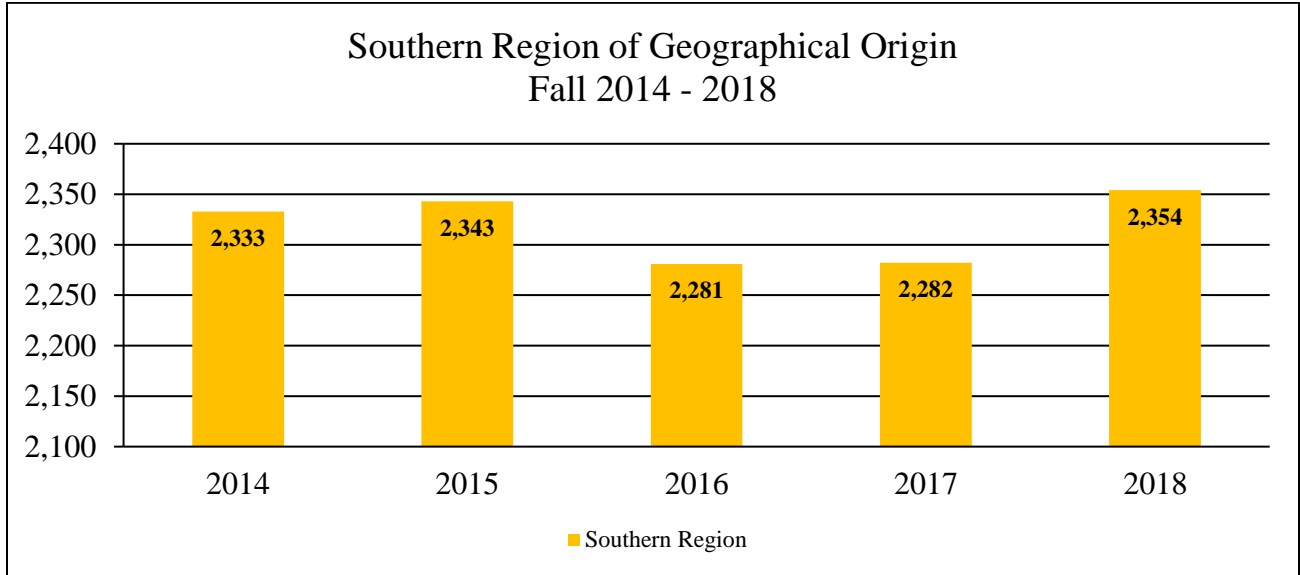
19. Student Enrollment - Graduate Programs by Ethnicity/Gender and Enrollment Status Fall Semester 2018¹				
Race/Ethnicity	Gender	FT	PT	Grand Total
Black or African American	Male	18	5	23
	Female	93	7	100
	Total	111	12	123
White	Male	8	2	10
	Female	7	2	9
	Total	15	4	19
Asian	Male	1	0	1
	Female	3	0	3
	Total	4	0	4
American Indian Alaskan Native	Male	0	0	0
	Female	0	0	0
	Total	0	0	0
Hispanic	Male	2	0	2
	Female	6	0	6
	Total	8	0	8
Native Hawaiian or Other Pacific Islander	Male	0	0	0
	Female	0	0	0
	Total	0	0	0
Two or More Races	Male	0	0	0
	Female	7	2	9
	Total	7	2	9
Non - Resident Alien	Male	1	0	1
	Female	2	1	3
	Total	3	1	4
Ethnicity Unknown	Male	1	0	1
	Female	2	0	2
	Total	3	0	3
GRAND TOTAL	Male	31	7	38
	Female	120	12	132
	Total	151	19	170

¹ DATA SOURCE: Registrar's Office.

20. Geographical Origins of Students Fall Semesters 2014 - 2018¹					
REGION² / STATE³	2014	2015	2016	2017	2018
Louisiana	1,645	1,651	1,584	1,580	1,565
Texas	220	219	220	227	274
Georgia	131	128	135	140	156
Tennessee	102	102	97	96	111
Mississippi	111	113	111	109	109
Alabama	58	61	57	55	55
Florida	26	22	26	27	29
North Carolina	20	21	17	17	22
Virginia	9	12	14	15	17
South Carolina	10	11	17	15	13
Kentucky	1	3	3	1	3
West Virginia	0	0	0	0	0
Region Total	2,333	2,343	2,281	2,282	2,354
<i>North Central Region</i>					
Illinois	95	84	130	135	177
Missouri	47	45	44	62	64
Michigan	24	26	28	32	36
Indiana	12	18	19	19	22
Wisconsin	14	16	15	16	21
Minnesota	8	11	13	9	14
Colorado	9	6	9	8	12
Ohio	8	6	3	9	11
Arkansas	11	13	14	14	10
Kansas	6	10	9	4	5
Oklahoma	3	4	4	5	5
Nebraska	1	0	2	2	2
Iowa	1	1	1	1	1
N. Dakota	0	0	0	1	1
S. Dakota	0	0	0		0
Region Total	239	240	291	317	381

20. Geographical Origins of Students					
Fall Semesters 2014 – 2018¹, cont.					
REGION²/ STATE³	2014	2015	2016	2017	2018
<i>Northwest Region</i>					
Washington	10	9	9	11	9
Nevada	8	11	9	6	6
Oregon	6	3	2	1	2
Alaska	0	0	0	0	0
Montana	0	0	0	0	0
Region Total	24	23	20	18	17
<i>Western Region</i>					
California	125	123	131	139	158
Arizona	6	5	7	12	15
New Mexico	1	2	2	2	2
Hawaii	2	1	2	2	1
Utah	0	1	0	0	0
Idaho	0	0	0	0	0
Region Total	134	132	142	155	176
<i>New England Region</i>					
Massachusetts	8	8	6	8	5
Connecticut	3	4	5	4	5
Rhode Island	0	2	2	3	2
Maine	0	0	0	0	0
Vermont	1	1	0	0	0
Region Total	12	15	13	15	12
<i>Middle States Region</i>					
Maryland	37	36	48	52	53
Pennsylvania	19	19	21	23	29
New York	34	31	26	26	28
District of Columbia	7	7	8	14	24
New Jersey	14	12	13	14	15
Delaware	1	1	2	4	2
Virgin Islands	4	4	2	3	2
Region Total	116	110	120	136	153

20. Geographical Origins of Students Fall Semesters 2014 – 2018¹, cont.					
REGION² / STATE³	2014	2015	2016	2017	2018
<i>Non Resident Alien</i>	96	84	83	73	62
<i>Other⁴</i>	22	22	47	51	76
GRAND TOTAL	2,976	2,969	2,997	3,044	3,231



¹ DATA SOURCE: Registrar's Office

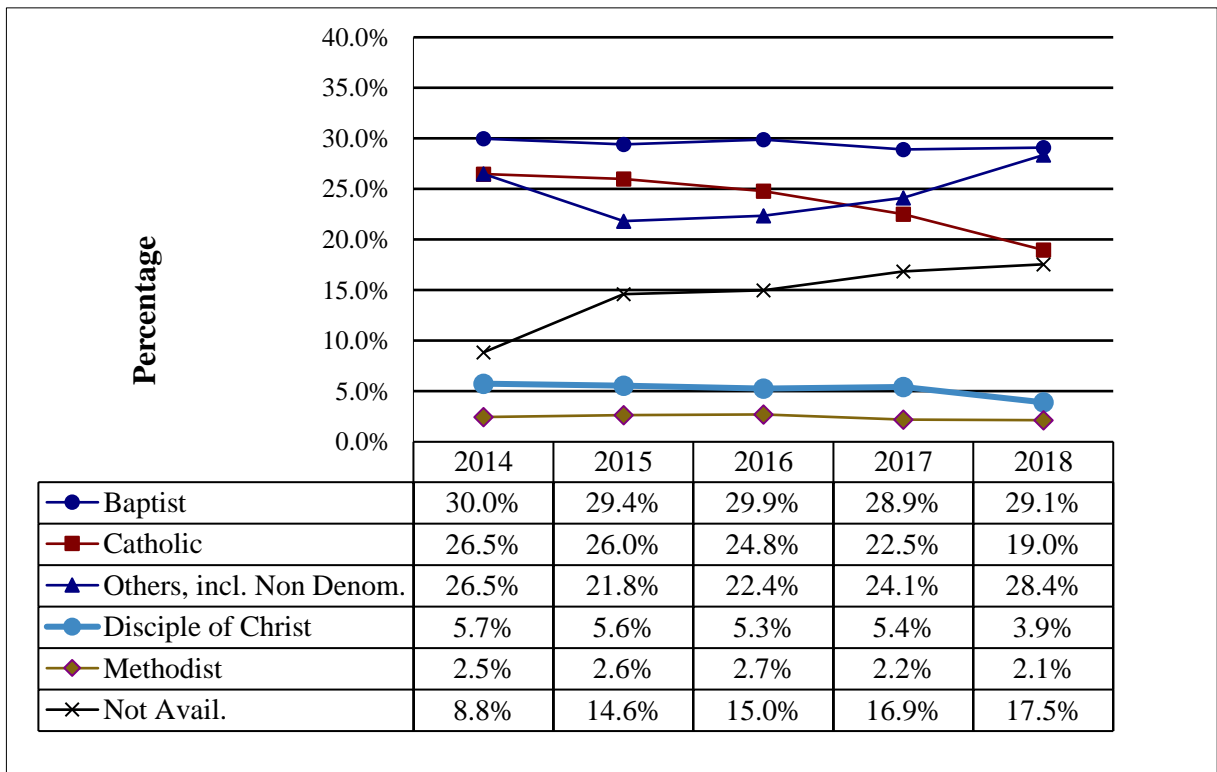
² The Regional Accrediting Associations establish regional boundaries.

³ Within each region, states are listed in descending order for Fall 2018 representing the number of students enrolled.

⁴ Includes 22 students in 2014 and 2015, 47 in 2016, 51 for fall 2017 and for fall 2018, 75 students listed in the four week headcount data file with unknown state origin and 1 student designated with a military address.

21. Student Religious Denomination Trends
Fall Semesters 2014-2018¹

Religion	#					%				
	2014	2015	2016	2017	2018	2014	2015	2016	2017	2018
Baptist	892	873	896	880	940	30.0%	29.4%	29.9%	28.9%	29.1%
Catholic	788	772	743	685	613	26.5%	26.0%	24.8%	22.5%	19.0%
Episcopal	13	7	9	12	7	0.4%	0.2%	0.3%	0.4%	0.2%
Lutheran	8	5	6	7	8	0.3%	0.2%	0.2%	0.2%	0.2%
Methodist	73	78	81	67	69	2.5%	2.6%	2.7%	2.2%	2.1%
A. M. E.	26	24	22	22	19	0.9%	0.8%	0.7%	0.7%	0.6%
Nondenom.	30	28	24	27	26	1.0%	0.9%	0.8%	0.9%	0.8%
Pentecostal	49	49	53	51	53	1.6%	1.7%	1.8%	1.7%	1.6%
Disciple of Christ	171	165	158	165	126	5.7%	5.6%	5.3%	5.4%	3.9%
Muslim	64	70	68	75	84	2.2%	2.4%	2.3%	2.5%	2.6%
Other	569	435	461	513	656	19.1%	14.7%	15.4%	16.9%	20.3%
Not Avail.²	263	433	449	513	567	8.8%	14.6%	15.0%	16.9%	17.5%
None	30	30	27	27	63	1.0%	1.0%	0.9%	0.9%	1.9%
TOTAL	2,976	2,969	2,997	3,044	3,231	100%	100%	100%	100%	100%



¹ DATA SOURCE: Registrar's Office

² Religious preference is requested on a voluntary basis on the admissions application.