In an effort to keep you informed regarding updates and changes on student financial aid, we will periodically send a financial aid newsletter to all students. Please take the time to read the information below, as it includes many valuable resources pertaining to your student financial aid for 2020-2021 and 2021-2022. We will continue to send newsletters as important information becomes available. Our goal is to receive your feedback which will empower us to serve you better and be more effective with the hopes of making our students’ financial aid process easier.

Ms. E. Jones, Director

Important Dates

- September 4, 2020 — Last Day to Drop a Course with a “W”
- September 7, 2020 — Labor Day Holiday
- September 25, 2020 — Last Day to Remove with an “I”
- October 1, 2020 — 2021-2022 FAFSA Application Opens
- October 6, 2019 — Founders Day Convocation
- October 9, 2020 — Mid Semester Grades Due
- October 30, 2020 — Last Day to Drop a Course (Receive a “W”)
- November 2-6, 2020 — Registration for Spring Semester and Summer
- November 7, 2020 — Senior Comprehensive Exams
- November 13, 2020 — Last Day to Withdraw From University
- November 23, 2019 — Last Class Before Final Exams
- November 24, 2020 — Quiet Day
- November 25-27, 2020 — Thanksgiving Holidays
- November 30, 2020 — Late Registration Begins
- December 2-9, 2019 — Final Examinations
- December 11, 2019 — Final Grades due (Noon)

Attendance, Swiping Into Classes and Disbursement of Funds

The university’s attendance policy requires all students to swipe their Xavier I.D. card in a card reader in order to be counted as present for each class. Students will need to arrive on time for class in order to swipe their I.D.’s prior to the ten-minute grace period. These readers are part of the University’s efforts to more accurately and efficiently track student class attendance and continue institutional eligibility for federal financial aid. Attendance for classes 100% ONLINE is tracked based on students accessing Brightspace. Faculty should make sure students are accessing Zoom or any other online software through a link in Brightspace. Swiping in classes is mandatory and is the university’s way of recording attendance for the disbursement of aid and scholarships. Funds are not disbursed until at least 14 business days after the first day of class. First time borrowers must complete a Loan Entrance Counseling and Master Promissory Note (MPN) at www.studentaid.gov in order for funds to post to your account. Parent Plus Loan must be applied for at www.studentaid.gov. If approved, the parent must complete a Master Promissory Note at www.studentaid.gov. In the next 3-5 business days after approval your parent will receive an Authorization form that must be emailed back to the Financial Aid Office. If denied, you may receive additional Unsubsidized Loan when the Non Co Endorser Form and Parent Plus denial letter are emailed to the office.
A student who ‘repeats’ a course is allowed to include the repeated coursework when determining the student’s enrollment status. And, for financial aid purposes, grants/loans may be used to pay for the repeated coursework.

However, federal regulations were modified to impose limitations on repeated coursework with regards to TITLE IV federal funds, which includes Pell Grant, Direct Subsidized/Unsubsidized Loans, Parent/Graduate PLUS Loans, Perkins Loan, SEOG Grant and TEACH Grant.

NOTE: other state/institutional aid (grants/loans) may be adjusted as well only IF the reduced Title IV federal cost-of-attendance results in less eligibility for state/institutional aid. These new regulations do not require an institution to allow repetitions nor does it limit how often the student repeats coursework but rather only addresses the treatment of repeated courses for Title IV purposes, as below:

In order to receive Title IV federal funds (as above) for a repeat course, a previously PASSED course may be repeated only ONE TIME and the student may receive Title IV federal funds for this repeated course only ONE TIME. If this passed course continues to be repeated more than once, Title IV federal funds will no longer pay for this repeated course.

Repeated courses (both passed and failed) will affect Satisfactory Academic Progress (SAP) in that a repeated course (along with the original attempt) must be counted towards the maximum time frame.